

PRODUCT INFORMATION

Instructor's Guides to the Afterschool Training Toolkit

Purpose

Used with the online Afterschool Training Toolkit (www.sedl.org/afterschool/toolkits), these guides give afterschool instructors the resources they need to build fun, innovative, and academically enriching activities that engage students, extend their knowledge in new ways, and support academic achievement.

Afterschool instructors can use the guides independently or site coordinators or program directors can lead their staff through activities and sample lessons.

How It Works

These resources help afterschool instructors learn to use the Afterschool Training Toolkit to

- **understand** the role of academic content in afterschool,
- **watch** video clips of real afterschool programs using promising practices from the Afterschool Training Toolkit,
- **teach** sample lessons included in the instructor's guide, and
- **reflect** on the teaching of sample lessons to become more effective afterschool instructors.

Available Titles

Instructor's guides are available for all six content areas of the toolkit: literacy, math, science, homework help, technology, and the arts. The titles are as follows:

- *Technology in Afterschool: An Instructor's Guide to the Afterschool Training Toolkit*
- *Arts in Afterschool: An Instructor's Guide to the Afterschool Training Toolkit*
- *Literacy in Afterschool: An Instructor's Guide to the Afterschool Training Toolkit*
- *Literacy in Afterschool: A Guide to Read Alouds With the Afterschool Training Toolkit*
- *Science in Afterschool: An Instructor's Guide to the Afterschool Training Toolkit*
- *Homework in Afterschool: An Instructor's Guide to the Afterschool Training Toolkit*

Professional Development Guides



Purpose

Used with the online Afterschool Training Toolkit (www.sedl.org/afterschool/toolkits), these guides give program directors and site coordinators the resources they need to lead professional development activities that will teach afterschool staff how to build fun, innovative, and academically enriching activities that engage students, extend their knowledge in new ways, and support academic achievement.

Program directors, site coordinators, and others who might lead afterschool staff development can use these guides to facilitate professional development sessions for afterschool instructors.

How It Works

Using these guides, site coordinators and program directors can lead professional development sessions in which staff

- **learn** about promising practices for academic enrichment,
- **participate** in professional development activities,
- **discuss** vignettes illustrating promising practices in afterschool programs, and
- **watch** video clips of high-quality afterschool academic enrichment.

Available Titles

The National Partnership for Quality Afterschool Learning developed professional development guides for four content areas of the toolkit: literacy, math, technology, and the arts. The titles are as follows:

- *Technology in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development*
- *Arts in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development*
- *Literacy in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development*
- *Math in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development*

Afterschool Resource Guide



Purpose

A Resource Guide for Planning and Operating Afterschool Programs provides description of resources for 21st Century Community Learning Center afterschool programs. It is available for afterschool professionals who want to start or are already leading afterschool programs.

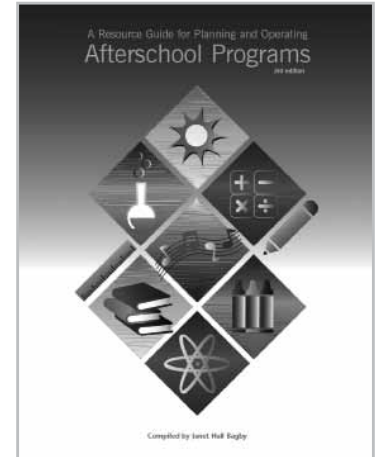
How It Works

The guide describes readily available and inexpensive resources that support afterschool programs. Topics include management, communication, programming, community building and collaboration, and developing connections between K–12 educational and afterschool programs.

Available Title

A Resource Guide for Planning and Operating Afterschool Programs, 3rd edition

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