

Everyone's an Assets Builder

WELCOME!

Thank you!

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Learning Objectives

- Understand the *Assets Framework* and the role of individuals as asset builders
- Identify the general characteristics of assets builders
- Identify our own “circles of influence”
- Explore barriers to being an individual asset builder
- Make a personal commitment to asset building action

What I Do



Who I Am



What I Value



Two Types of Assets

- **External Assets**

- Relationships and opportunities that young people experience in their families, schools and communities

- **Internal Assets**

- Competencies and values that youth develop internally to guide behaviors and choices

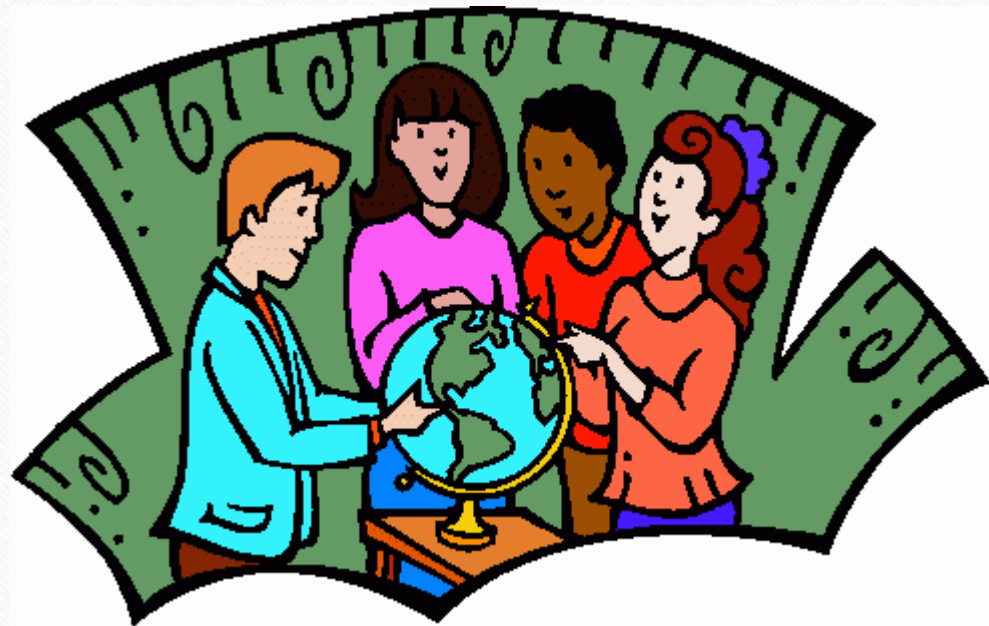
External Assets

- Support
- Empowerment
- Boundaries and Expectations
- Constructive Use of Time



Internal Assets

- Commitment to Learning
- Positive Values
- Social Competencies
- Positive Identity



The Power of Assets

- To Protect
- To Promote

Youth With Different Levels of Assets

- 9% - 31-50 assets
- 35% - 21-30 assets
- 41% - 11-20 assets
- 15%- 0-10 assets

Principles of Asset Building

- All young people need assets
- Everyone can build assets
- Relationships are key
- Asset building is an ongoing process
- Consistent messages are crucial
- Repetition is important

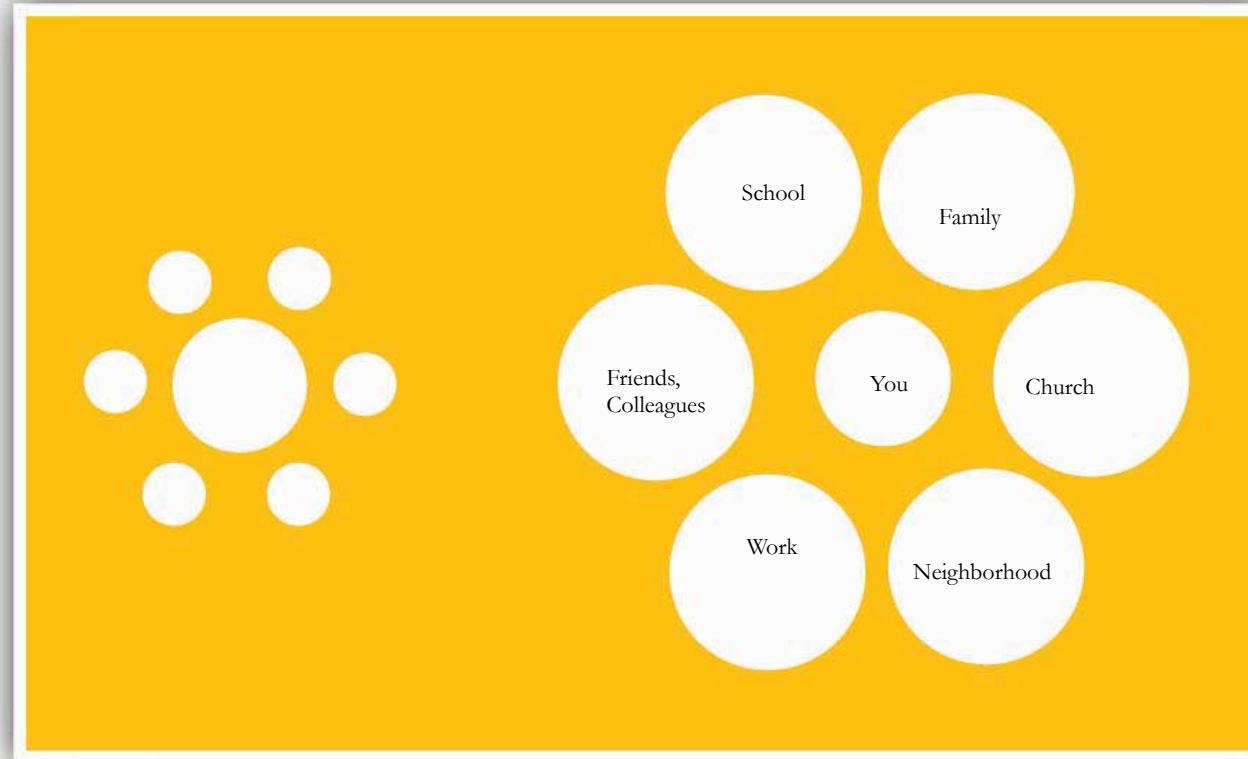
What are Asset Builders Like?



What do *Asset Builders* Do?



Circles of Influence



Clubs, Community organizations, Clubs, etc

Strategies for Action

- Make it possible
- Make it simple
- Make the most of your available time
- Commit and don't forget

Hi!

I am an Asset Builder

- Who I Am
- What I Value
- What I Do