

Data, Data, Everywhere

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ISBE 21st CCLC 2015 Spring Conference:

Partners in Learning

Bloomington-Normal Marriott Hotel and Conference Center, Normal, IL

May 13, 2015

What data do you need?
What is the easiest way to collect it? How should it be organized? Is data driving your program or is data driving you...right up the wall?

Attendance for all students

- Attendance broken down for students who have attended 30 days to 59 days
- Attendance broken down for students who have attended 60 days to 89 days
- Attendance broken down for students who have attended 90 days and above

· Demographics

- Number of students receiving free and reduced lunch
- Number of ESL students
- Race and Ethnicity of all students
- Students who need Special Accommodations as defined by an IEP

· Operations (for summer and regular programming)

- Number of hours per week
- Number of weeks per year
- Types of Staff and Number of people in each category (unduplicated)
 - * Certified
 - * Non-Certified
 - * Tutors
 - * Site Coordinators
 - * Teachers
 - * Volunteers
 - * Staff with Degrees
 - * Staff without Degrees
 - * Paraprofessionals
 - * Paid Staff
 - * Unpaid Staff
- Staff Turnover

· Enrollment

- By grade
- Broken down by program category
 - * School year
 - * Summer
 - * School year and Summer

· Parent Engagement

- Number of parents served in each of the above categories

· Activities

- Types of School Year Activities and average daily enrollment
- Types of Summer Activities and average daily enrollment

· Goals

- Program goals and progress made (Exceed, Met, Progress Made, Did not Meet)

· Teacher Surveys that measure the behavior, attitude, participation, and academic trends of students attending the program regularly (30 days and above)

· Grades: Analyzing trends to see if progress was made from first to fourth quarter

- Reading (First and Fourth Quarter)
- Math (First and Fourth Quarter)

· ISAT Scores/PSAE/PARCC

- Reading (Student Success Status)
- Math (Student Success Status)

Priceless advice #1

**Get to know
spreadsheets and
Google or hire
someone who does.**

Attendance

-30 days to 59 days

-60 days to 89 days

-90 days and above

	A	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD	BE	E
1	Name	2/9/2015	Math	Lang	Other	2/10/2015	Math	Lang	Other	2/11/2015	Math	Lang	Other	2/12/2015	Math	Lang	Other	3/3/2015	3/4/2
13		1				1				1				1				1	
14		1		1	1	1				1		1		1				1	
15																			
16																			
17		1		1		1				1			1	1				1	
18		1				1				1				1				1	
19		1			1	1	1			1								1	
20		1		1		1	1			1			1	1				1	
21										1				1					
22		1		1		1				1								1	
23																			
24																			
25																			
26		1		1		1				1				1				1	
27		1	1	1						1			1	1	1				
28																			
29										1				1					
30						1				1				1				1	

Enrollment

- By grade

- Broken down by program

category

- * School year

- * Summer

- * School year and Summer

ADA for 5th Block-2013-14

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	A	B	C	D	E	F	G	H
1		Total # Enrolled	# Free	# Reduced	#Paid	% Free/Reduced	Avg Daily Attend	
2	September 2013							
3	6th Grade	81	40	4	37	54	21	
4	7th Grade	65	28	4	33	49	16	
5	8th Grade	66	40	3	23	65	11	
6	Total	212	108	11	93	168	48	
7								
8	October 2013							
9	6th Grade	84	40	4	40	52	16	
10	7th Grade	72	28	4	40	56	19	
11	8th Grade	74	40	3	31	58	11	
12	Total	230	108	11	111	166	46	

Priceless advice #2

Get to know and be nice to someone who works in the central office of the school.

Demographics

- Number of students receiving **free and reduced lunch**
- Number of **ESL** students
- Race and Ethnicity** of all students
- Students who need special accommodations as defined by an **IEP**

	A	B	C	D	E	F	G	H	I	J	K	L	AO	AP	AQ	AR
1	Name	Grade	Address	Phone	Trans	StJoe	Free	Reduced	Pay	IEP	Male	Female	2/9/2015	Math	Lang	Oth
13		6	306 North Ohio St	392-0754	walk		1			1	1		1			
14		6	207 E. Florence St Olney	254-220-0723	yes		1			1		1	1		1	
15		6	800 E. Elm St., Olney	618-204-3873	yes		1					1	1			
16		6	530 W. Cherry St., Olney	618-204-2478	yes		1			1		1	1			
17		6					1				1		1		1	
18		6	991 E. Gallagher Ln, Noble	618-839-0115			1			1	1		1			
19		6	726 E. Laurel St Olney	618-698-7321	walk			1			1		1			
20		6	815 E. Lafayette St., Olney	618-843-0234	yes		1				1		1		1	
21		6	326 W. Cherry St., Olney	618-320-9120	yes		1					1	1			
22		6	203 South Jasper	618-863-2652	yes		1			1		1	1		1	
23		6					1					1	1			
24		6							1			1	1			
25		6							1		1		1			
26		6	805 N. Silver St., Olney	618-843-5882	yes		1				1		1		1	
27		6	917 W. North Ave., Olney	618-843-5995	yes		1					1	1	1	1	1
28		6	114 N. Saratoga St., Olney	618-392-0313	PU		1					1	1			
29		6	904 Bradley Dr., Olney	618-843-1260	PU		1			1		1	1			
30		6	1204 E. Butler St Olney	392-7074	yes		1				1		1			

Operations

(for summer and regular programming)



- Number of hours per week
- Number of weeks per year

Operations (for summer and regular programming)

-Types of Staff and Number of people in each category (unduplicated)

* Certified * Non-Certified * Tutors

* Site Coordinators * Teachers *

Volunteers * Staff with Degrees *

Staff without Degrees * Paraprofessionals

* Paid Staff * Unpaid Staff

-Staff Turnover

Priceless advice #3

**Get to know and
build relationships
with your staff.**

	A	B	C	D	E	F	G	H	I	J	K
1	<h1>21st C at ERES</h1>										
2		Monday		Tuesday		Wednesday		Thursday			
3	3:10-3:30	Snacks - K. Volk		Snacks - K. Volk		Snacks - K. Volk		Snacks - K. Volk			
4											
5	3:30-4:15			Tutoring: Stacey Frichtl, Molly Hahn, Brock Lecrone, Marsha Groves, Sarah Whittler, Lindsey Tomlin, Suzanne Michels, Justine Black, Margaret Hahn, Monica Grove, Logan Ferguson, Missy Mitchell		Tutoring: Stacey Frichtl, Molly Hahn, Brock Lecrone, Marsha Groves, Sarah Whittler, Lindsey Tomlin, Suzanne Michels, Justine Black, Margaret Hahn, Monica Grove, Logan Ferguson, Missy Mitchell		Tutoring: Stacey Frichtl, Molly Hahn, Brock Lecrone, Marsha Groves, Sarah Whittler, Lindsey Tomlin, Suzanne Michels, Justine Black, Margaret Hahn, Monica Grove, Logan Ferguson, Missy Mitchell			
6				Noble Gym: J. Burckhart		Noble Gym: J. Burckhart					
7		Gym 1: C. Duke, A. Hallam, J. Domingue, J. Burckhart		Gym 1: J. Domingue, A. Walden, C. Duke		Gym 1: J. Domingue, A. Hallam, M. Groves		Gym 1: J. Domingue, J. Burckhart, C. Duke			
8		Noble: E. Rusk, B. Norhen		Gym 2: E. Rusk, B. Norhen		Noble: E. Rusk, B. Norhen		Gym 2: E. Rusk, B. Norhen			

Time	Activity Responsible Party Location	Activity Responsible Party Location	Activity Responsible Party Location	Activity Responsible Party Location	Activity Responsible Party Location	Activity Responsible Party Location	Activity Responsible Party Location
3:00-3:20	Snacks Verna Schafer Cafeteria	Announcements	Sign up for activities	Aide - Hannah Johnson	Choir - Warren Weitkamp	Band Lessons - Eric Combs	Alexis Evans Electronic Yearbook
3:20-4:00	Karaoke Room 132 Amber Knoblock Haley Simpson	Fishing Room 141 Kyle Ziegler ----- Guitar Lessons Room 135 Layton Yonaka	Rachel's Challenge Room 116 Lori Allen ----- Yoga Candy Beyers	Fingernail Design Room 140 Julie Rusk	Kickball (limit 20) Gym Mandy Houchin Evan Bayles Kyle Shipman	Chess (limit 8) Room 123 Rick Bayles ----- Medical Careers RMH Room 135	Book Club Field Trip to Olney Public Library 3:30-4:45pm Becca Leslie
4:00-4:45	Karaoke Room 132	Fishing Room 141 Kyle Ziegler -----	Jewelry Room 116	Fingernail Design Room 140	Dodgeball (limit 20) Gym	Make & Take Healthy Snack (limit 8) Teacher's	Tentative Field Trip (limit 8) Humane

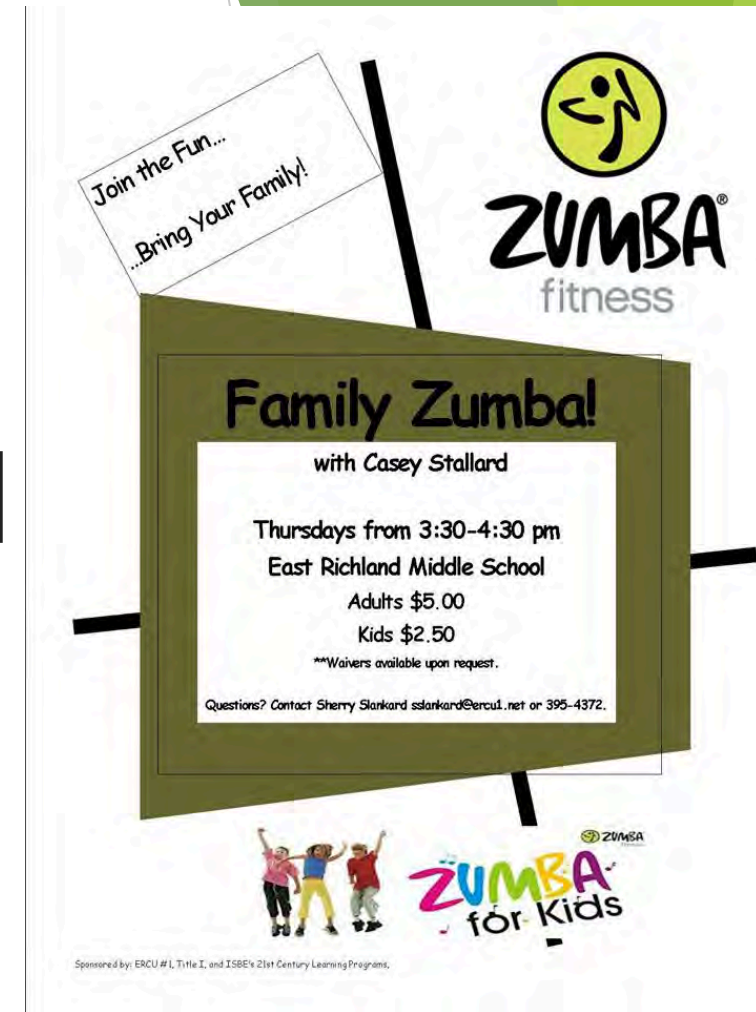
Surveys

<https://docs.google.com/spreadsheets/d/1FehHlelS5FmmldoZ54GF2oXLgdE7aOgFoh2DIKidtjs/edit#gid=0>



Parent Engagement

- Number of parents served
- Sign-in sheet
- Evaluations (helps you know what they want to know)



Priceless advice #4

**Get to know and
build relationships
with your families.**

Activities

-Types of **School Year** Activities and average daily enrollment

-Types of **Summer** Activities and average daily enrollment



Goals

Program goals and progress made (Exceed, Met, Progress Made, Did not Meet)



Teacher Surveys

measure the behavior, attitude, participation, and academic trends of students attending the program regularly (30 days/60 days/90days)

(there is a form for this)



Grades

Analyzing trends to see if progress was made from first to fourth quarter

- Reading (1st & 4th Quarter)
- Math (1st & 4th Quarter)

(see Priceless Advice #2)

	A	B	C	D	E	F	G	H	I	J	K	L
1	Name	Free/Reduced	Grade	IEP	Summer 2013	Fall 2013	Spring 2014	Total 13-14	Math Grades	Rdg Grades		
23			6				8	29	37	-		
24	R		6				6	4	10			
25	F		6				1	5	6			
26	F		6				17	18	35	-		=
27	F		6				0	0	0			
28			6				2	0	2			
29			6				16	11	27			
30	R		6		9		12	0	21			
31	F		6				12	2	14			
32	F		6		8		8	0	16			
33	F		6				14	28	42	+		+
34	F		6				3	1	4			
35	F		6				7	1	8			
36			6		9		8	11	28			
37	F		6				5	38	43	-		=
38	F		6		8		31	38	77	-		-
39			6		4		0	0	4			
40			6		8		0	0	8			
41	F		6				3	0	3			
42			6		4		0	0	4			
43			6		5		0	0	5			
44	F		6	1			14	0	14			
45			6						0			
46			6					5	5			
47	F		6	1			13	22	35	+		=
48	F		6	1	9		2	5	16			
49	F		6				18	32	50	=		-
50			6		4		0	0	4			
51	F		6				2	0	2			

Attendance Totals 2013-14

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	A	B	C	D	E	F	G	H	I	J
82	9th graders		4							
83										
84	8-9 days		11							
85	10-29 days		17							
86	30-59 days		8							
87	60-89 days		2							
88			38	11						
89										
90										
91	Summer & School Year		13				free/reduced	23		
92	School Year Only		15				free/reduced			
93	Summer Only		10				regular attendee	10		
94										
95							iep	5		
96	female		19				iep reg attendee	1		
97	male		19							
98	female/regular		7							
99	male/regular		3							
100										
101										

ISAT Scores/PSAE/PARCC

-Reading (Student Success Status)

-Math (Student Success Status)

(see Priceless Advice #2)

Surveys

<https://docs.google.com/a/ercu1.net/forms/d/19knGuBHvTCHyMlEscOhFMTqFlPvylN1WjEzJt4gCdEo/viewform>



To Review.....

Attendance

Goals

Surveys

Enrollment

Teacher Surveys

Demographics

Grades

Activities

Operations

Parent Engagement

ISAT Scores/PSAE/PARCC

Data.....

Make it work for
you

Contact info

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