



Why Before and After School Programs? Because We Are All In This Together

Illinois 21st CCLC Spring Conference
May 13, 2015

Public Advocacy For Kids



Equitable, Fair, and Just policies for ALL children

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“I have the audacity to believe that people everywhere can have three meals a day for their bodies, education and culture for their minds and dignity, equality and freedom for their spirits.”

- Martin Luther King, Jr.



Qualities Not Measured by Most Tests

DyslexicKids.net

Persistence

Curiosity

Enthusiasm

COURAGE

Leadership

Creativity

Civic-Minded

Resourcefulness

Self-Discipline

Sense of Wonder



Big-Picture Thinking

Compassion

Reliability

Motivation

Humor

Empathy

Sense of Beauty

Humility

Resilience

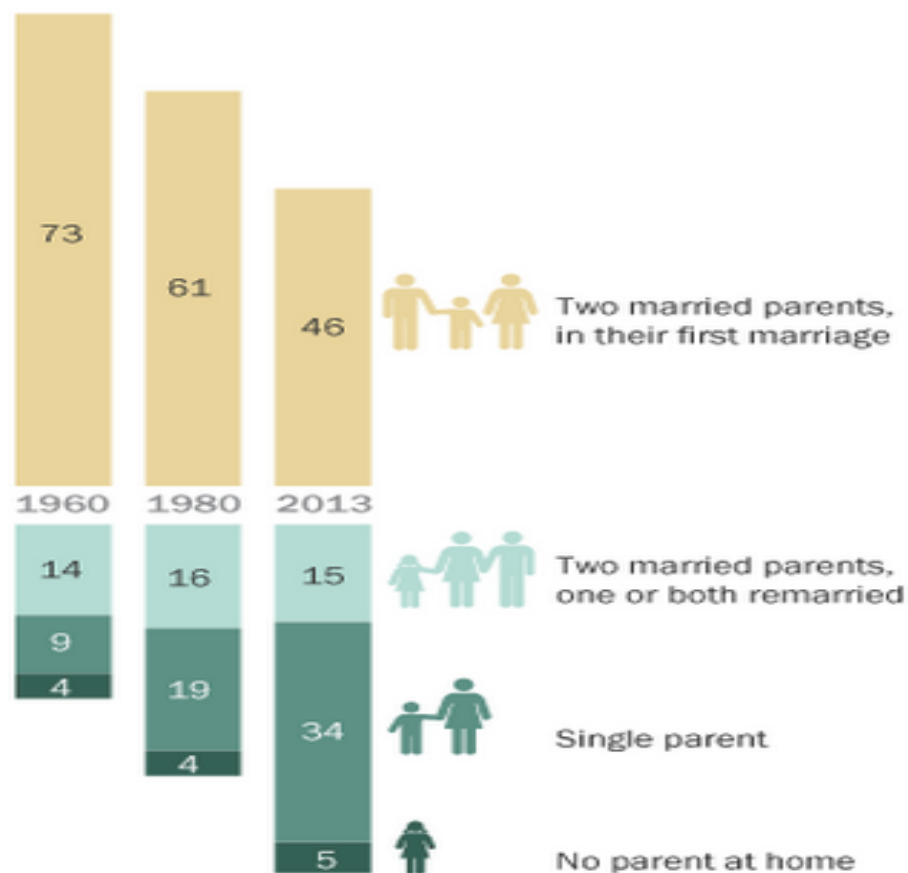
WHAT DO WE MEAN BY“EDUCATION TO
PREPARE STUDENTS FOR THE 21ST
CENTURY

OR

**What Conditions Need to Exist for Our Nation
to Provide Quality Schools for Every Child**

How the American Family Has Changed

% of U.S. children living with ...

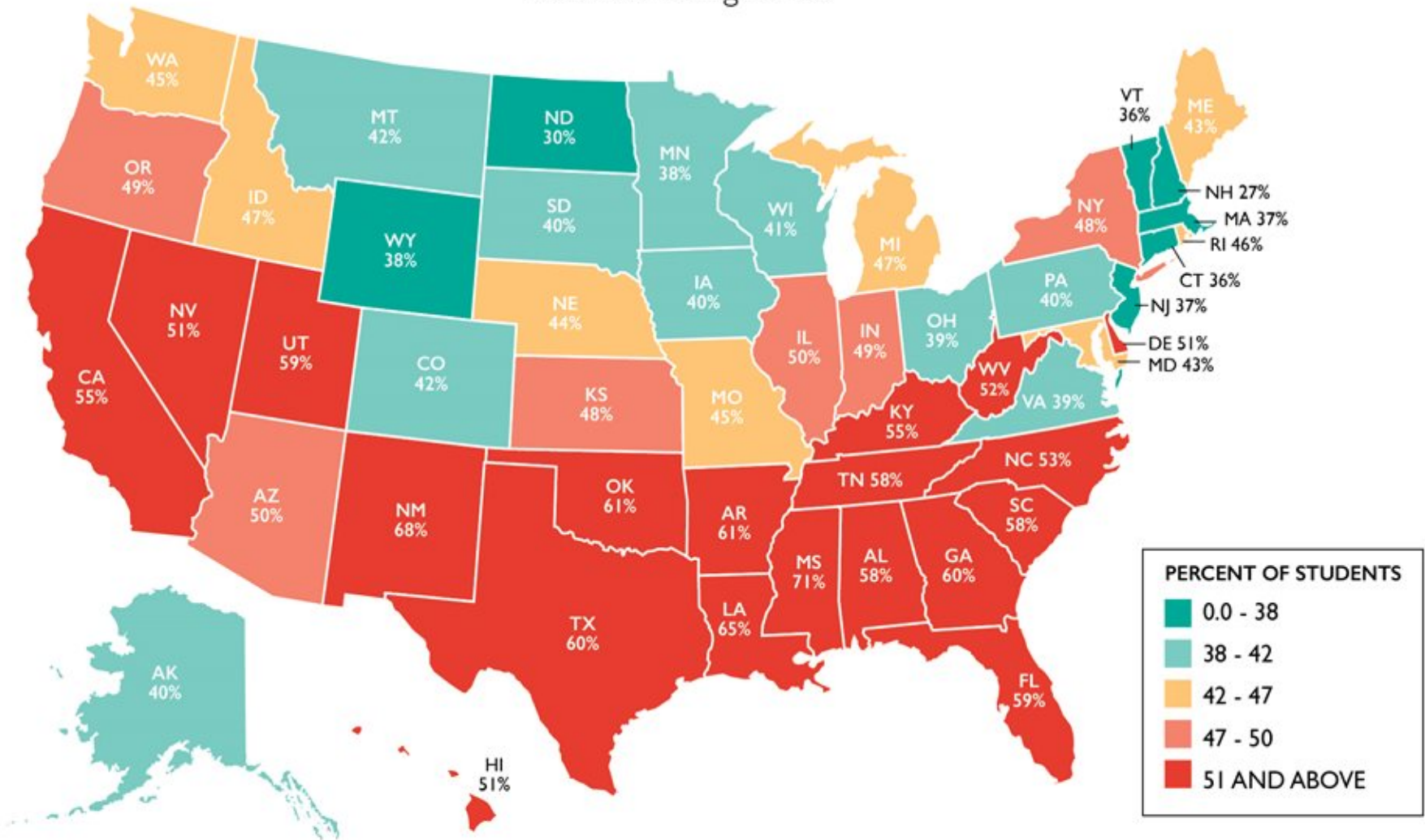


Note: Based on children ages 17 and younger. "Married parents" refer to those in a heterosexual marriage only. In 2013, the "single parent" category includes the small share of children living with two parents who are cohabiting or in a same-sex marriage. Data on same-sex marriage and cohabitation is not available for earlier years.

Source: Pew Research Center analysis of 1960 and 1980 Decennial Census (1% IPUMS) and 2013 American Community Survey (1% IPUMS)

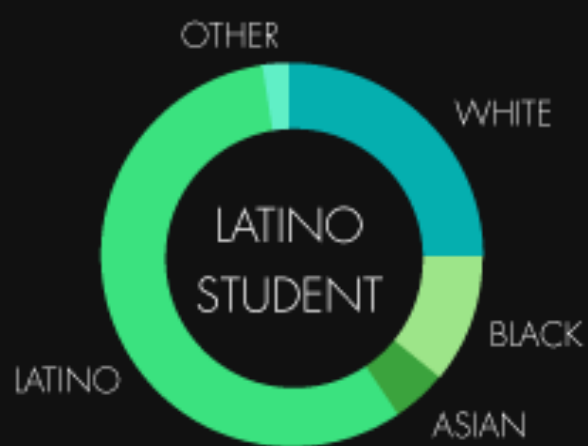
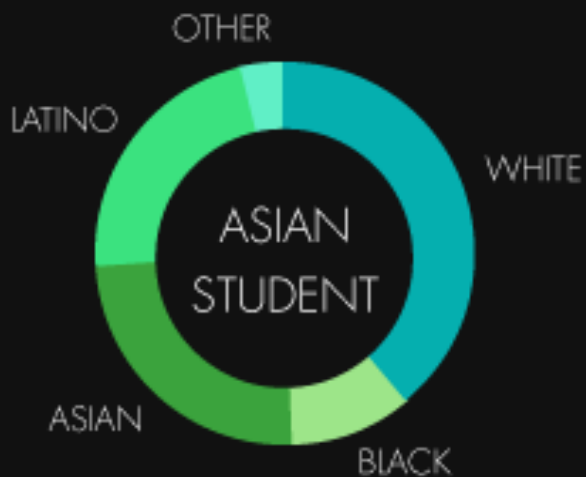
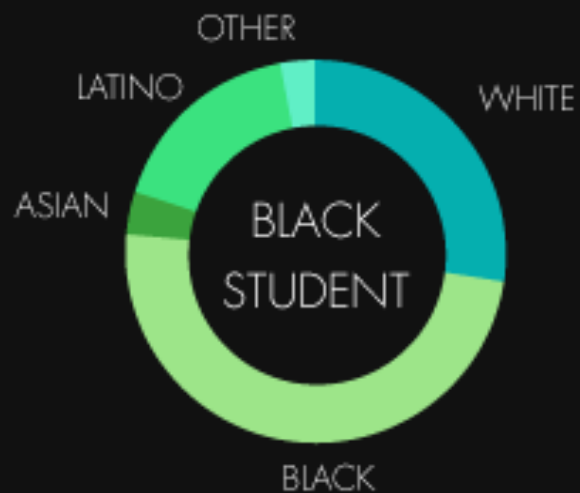
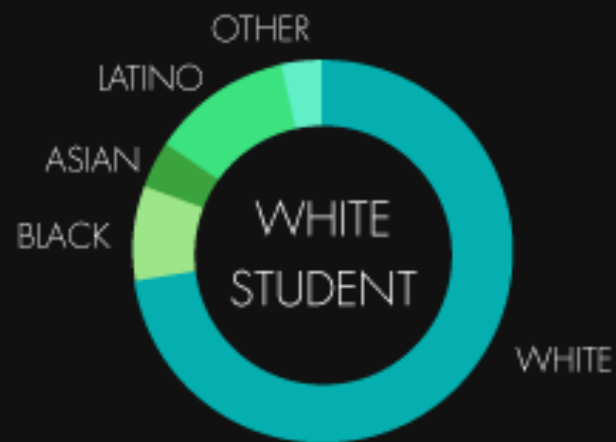
PERCENT OF LOW INCOME STUDENTS IN U.S. PUBLIC SCHOOLS 2013

National Average: 51%

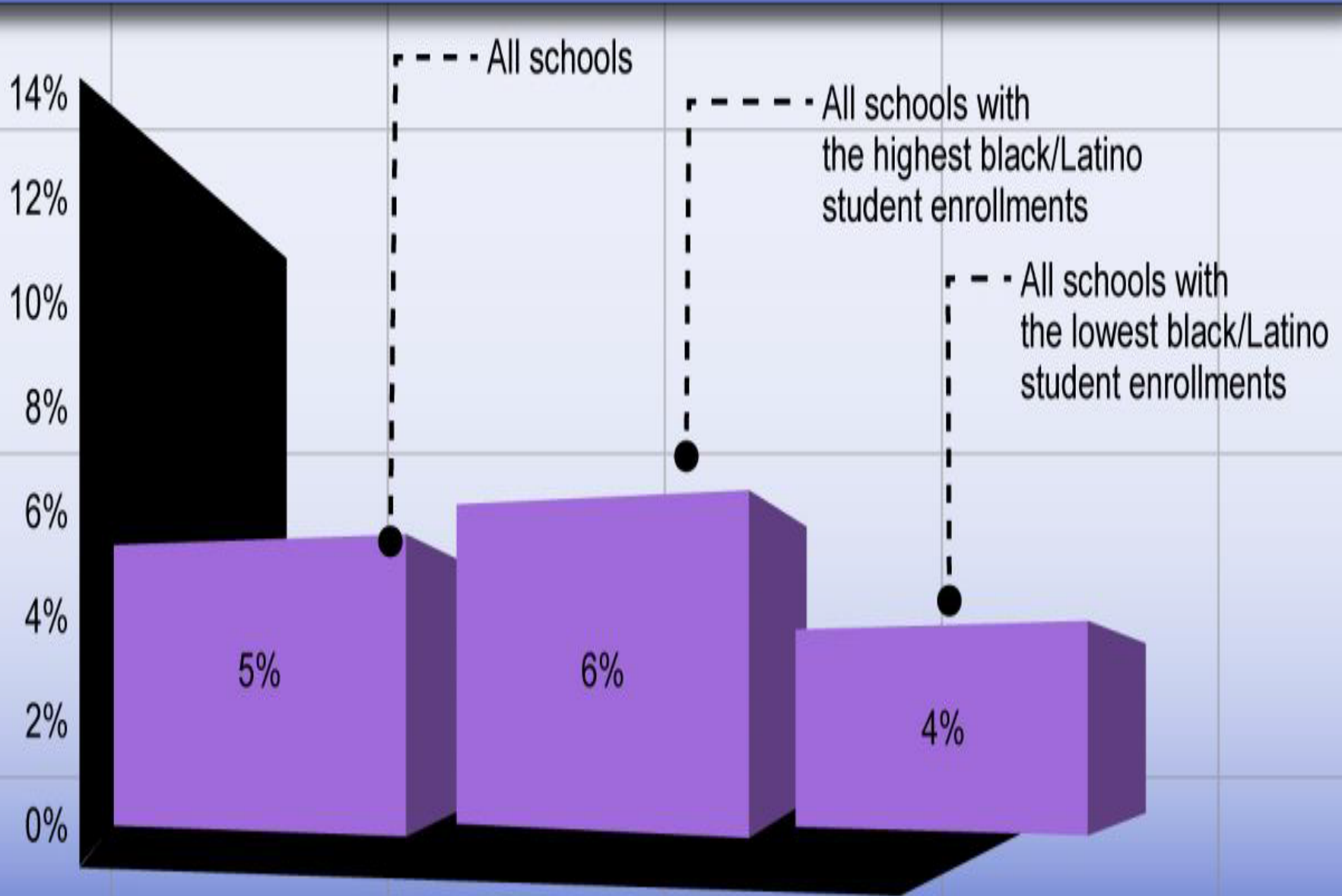


SOUTHERN EDUCATION FOUNDATION | SOUTHERNEDUCATION.ORG

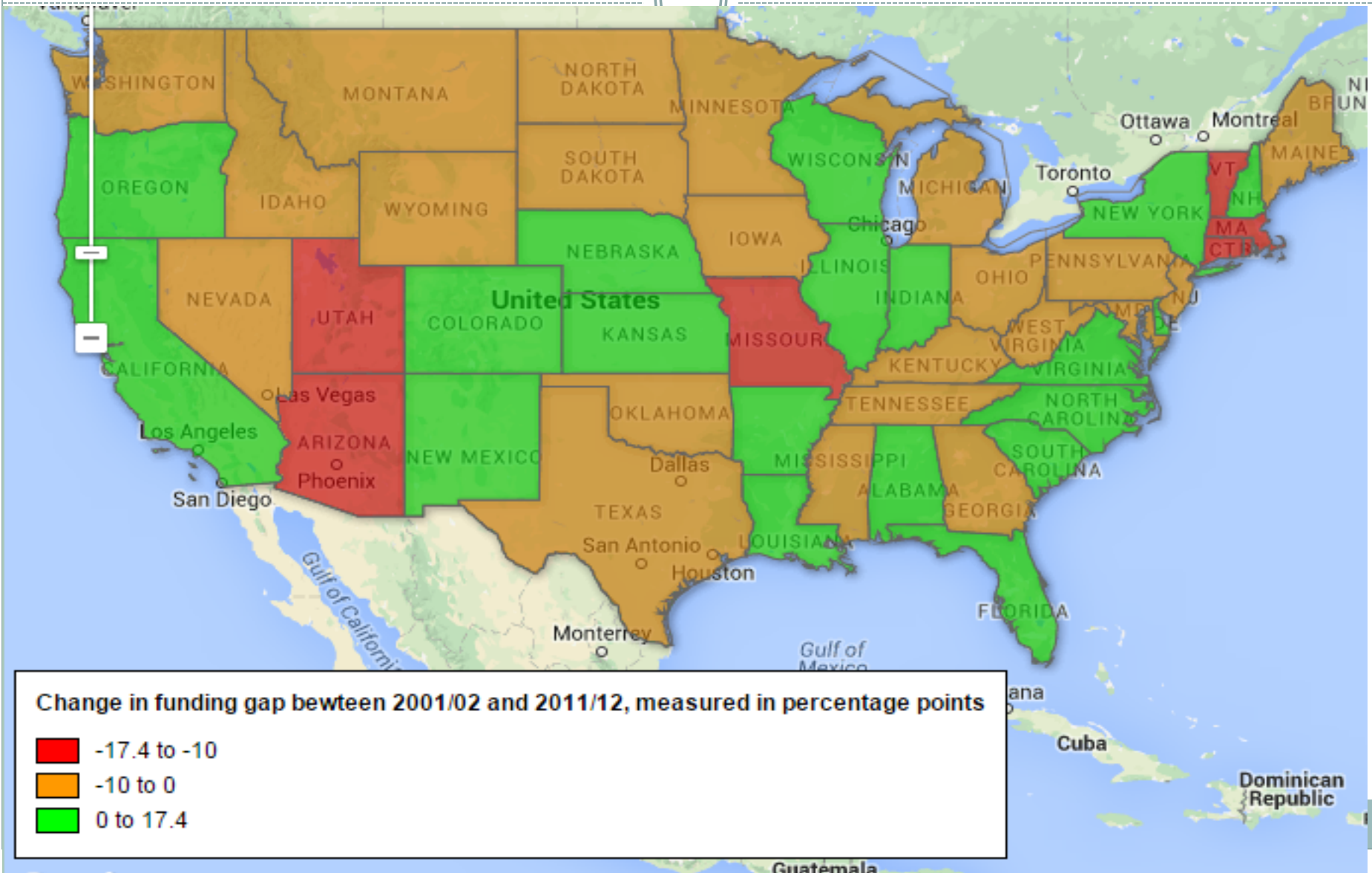
Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data



First-year teacher assignments, by black/Latino student enrollment

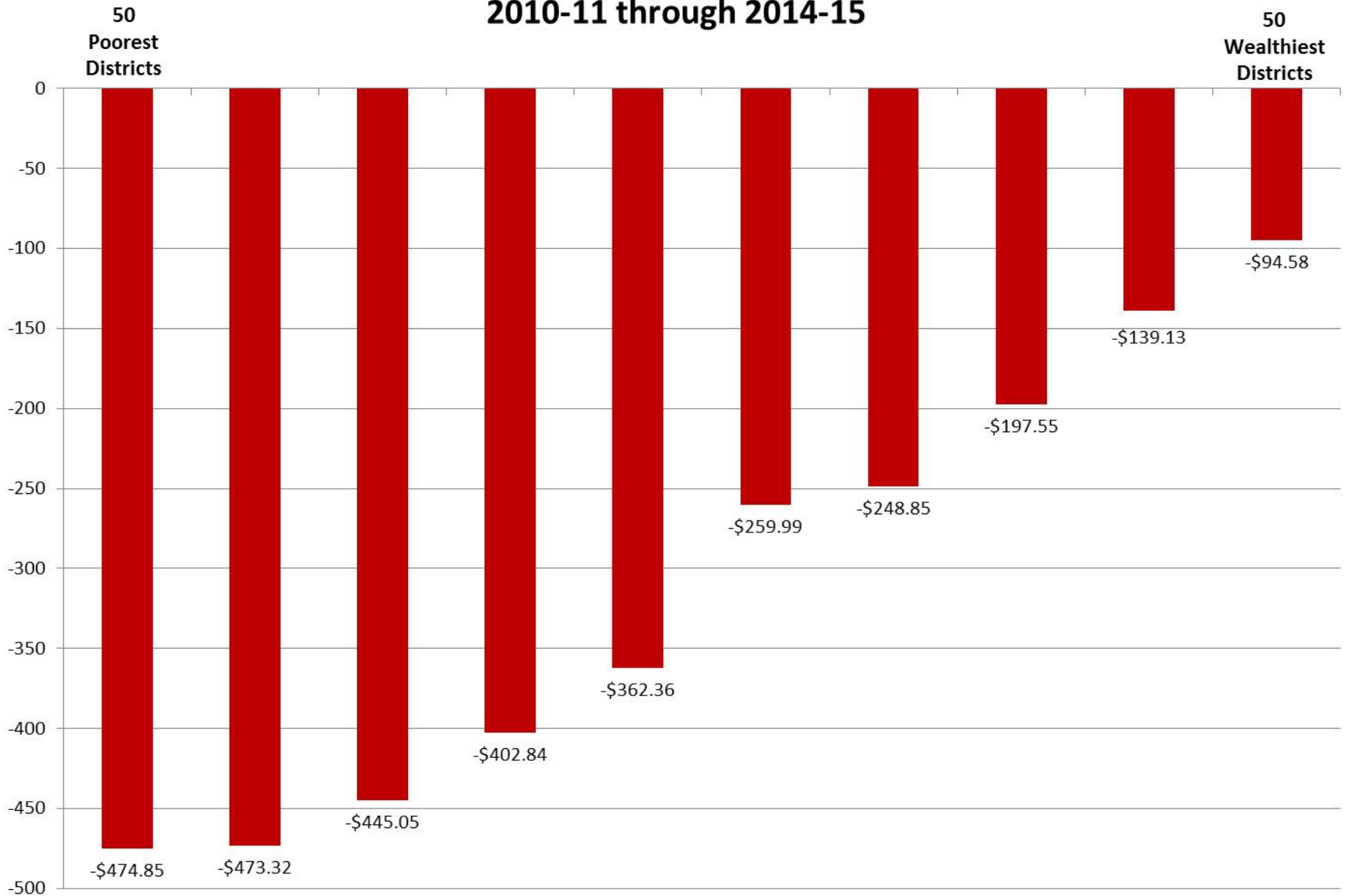


In Past Decade, Funding Gap Between Rich and Poor Schools Grew 44 Percent



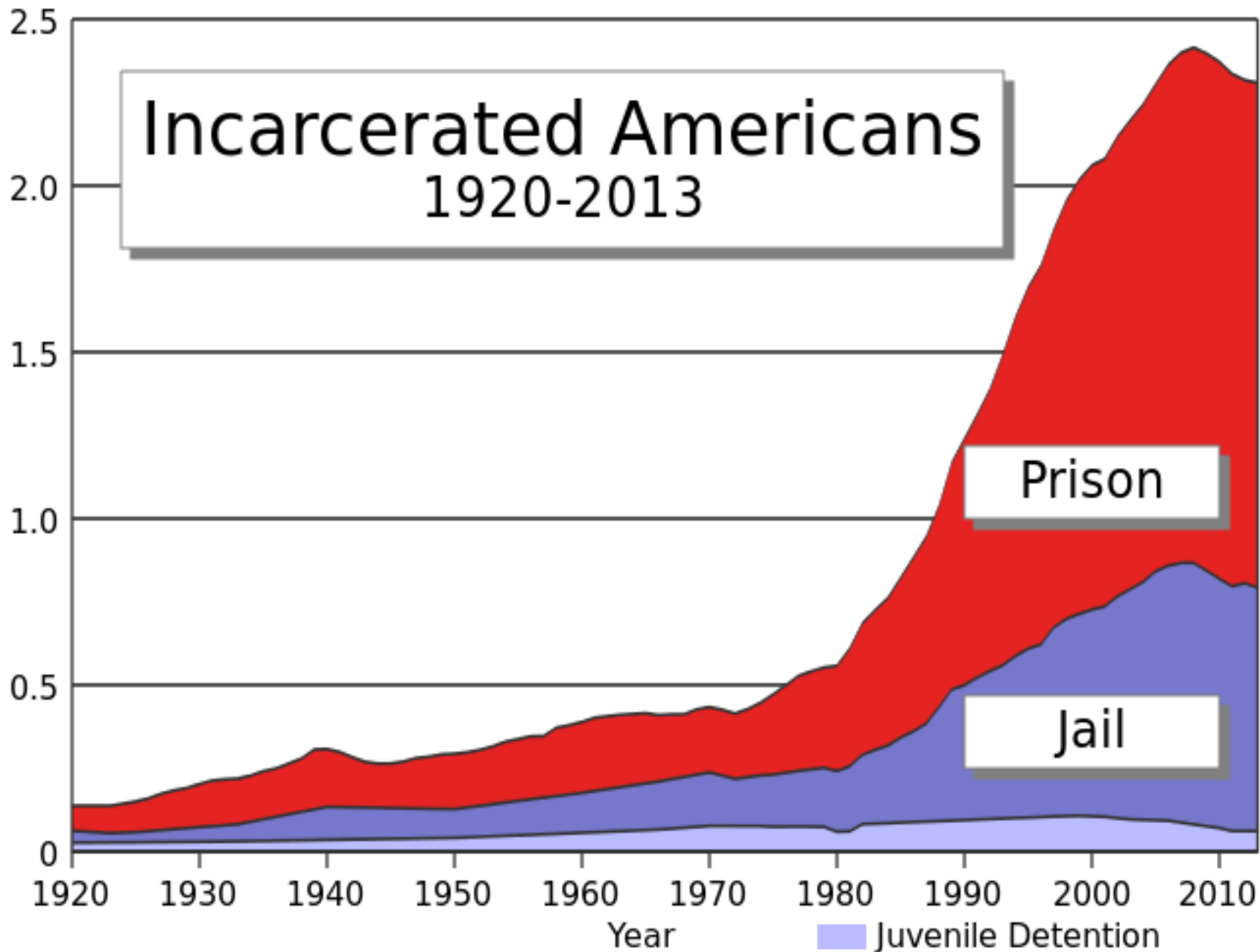
Average School Funding Cuts Per Student

2010-11 through 2014-15



Incarcerated Americans 1920-2013

Millions



Prison

Jail

Juvenile Detention

**THOSE
WHO CAN,
TEACH**

**THOSE
WHO CANNOT
PASS LAWS
ABOUT TEACHING**

PARADIGMS



- CURRENT

- When students learn something is more important than **WHETHER** they learn it well

- NEW

- **WHETHER** students learn something well is more important than **WHEN** they learn it

But I, being poor, have only my
dreams; I have spread my dreams
under your feet; Tread softly
because you tread on my dreams

W.B. Yeats