
Making Literacy an Integral Part of Your Program With Y4Y (Grades 6-12)



**21st CCLC Spring Conference
Normal, Illinois
May 13, 2015**

Your Facilitators



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Session Objectives

- Review the building blocks of literacy: reading, writing, speaking, listening and language
 - Develop strategies to integrate literacy activities and projects throughout your program
 - Identify Y4Y resources that assist in developing literacy skills for students in grades 6-12
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Go to <http://y4y.ed.gov>



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Literacy

Introduction to Literacy



Learn how literacy is a critical component of all other subject areas. Understand the knowledge and skills that comprise literacy in the 21st Century and learn to incorporate literacy everywhere in your program.

Implementation Strategies



Find strategies to move literacy into practice, including assessing students' needs and implementing a variety of engaging, age-appropriate and research-based activities.

Coaching My Staff



Learn how to effectively support staff using exemplar literacy training materials and strategies for team-building and making connections with schools and community resources.

Tools



Find ready-to-go and customizable tools that can assist you in planning, implementing, and assessing your projects.

My Notebook

LITERACY

The Notebook is a useful way to jot down notes as you go through the various topics available on the **You For Youth** website. If you'd like to use the notebook, please **sign in** if you already have an account or **register now** to join the Y4Y community!

Glossary

LITERACY

Search This Topic

[Show Literacy Glossary](#)

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Literacy is Important



Why Literacy Is Important

LITERACY STATISTICS

Literacy Statistics: Nationally

Why is your contribution to literacy development so critical?

Learn more about efforts to make reading proficiency by the end of third grade a priority and to improve school readiness, attendance, and summer learning through [The Campaign for Grade Level Reading](#).

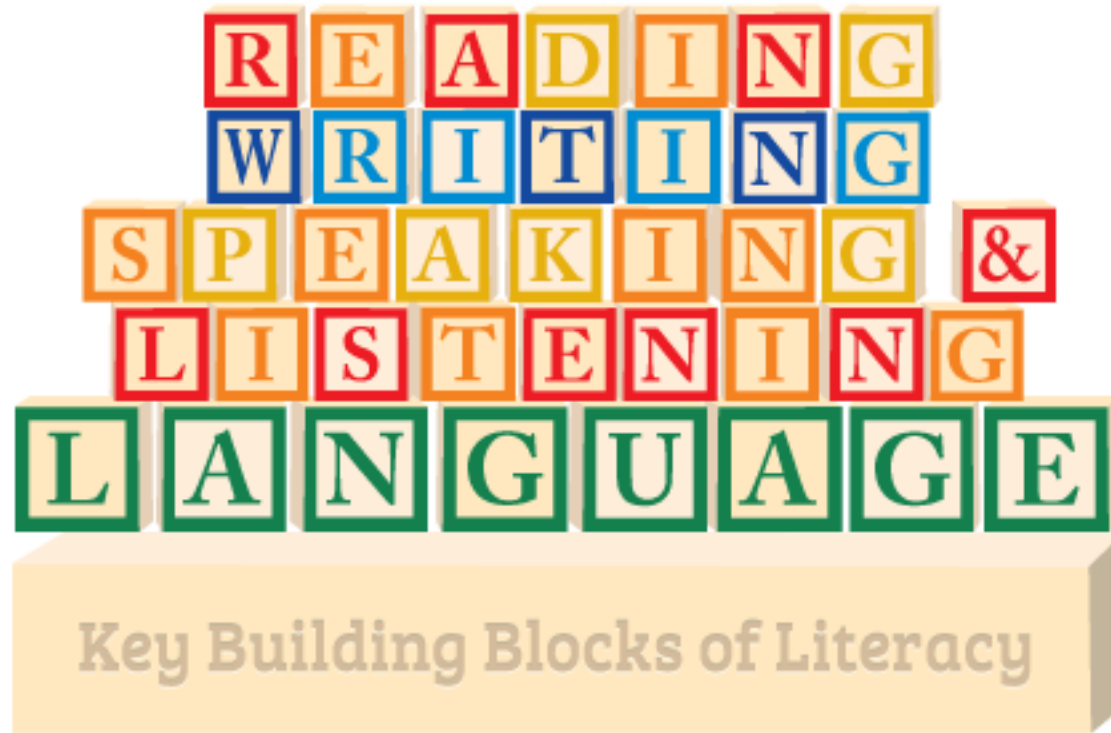
Six Key Strategies

1. Create an environment that facilitates literacy acquisition
 2. Expose children to a wide variety of high-interest reading and writing materials
 3. Use project based learning (PBL) to facilitate authentic connections between learning and life
 4. Incorporate digital technology and other 21st Century learning tools
 5. Involve families in meaningful learning experiences
 6. Empower students through learning and celebrate success
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Driving Question

How can you boost literacy development for students using Y4Y resources?

Building Blocks



Five Components of Reading

1. Phonemic Awareness
2. Phonics
3. Vocabulary *
4. Fluency*
5. Reading Comprehension *

Common Challenges

- A. Reads slowly, without expression or tone
- B. Confuses similar sounds, e.g. /f/ and /v/
- C. Misreads words when context is unclear
- D. Gets confused when words are used in specialized ways, e.g. “root” in math vs. “root” of a tree
- E. Struggles to answer questions about a text he or she has just read

1. Phonics
2. Vocabulary
3. Comprehension
4. Phonemic Awareness
5. Fluency

Vocabulary



- Knowledge of word and word meanings in ***expressive*** and ***receptive*** forms.
- Bigger is better, with a wide range

Three Tiers



- Tier 1 – everyday words
- Tier 2 – appear in formal documents
- Tier 3 – occur in specific subject areas or domains

Vocabulary Collage

- Explore *Root Word, Prefixes, and Suffixes* handout
- Create a group collage using magazine pictures
- Try out different combinations of word parts to title your group's work

What Do You Think?

How do you know when a student needs support with comprehension?



Comprehension

(B)efore

- Activate existing knowledge
- Create mental framework

(D)uring

- Interact with text
- Add to framework

(A)fter

- Incorporate into core knowledge


You For Youth Literacy


Effective Questioning

Strong readers ask themselves questions as they are reading. Use the questions below to model self-questioning strategies for students, so over time they become more engaged and active readers.

BEFORE READING	
To Help Students:	Ask:
▪ Identify Text Type	Is this fiction or non-fiction? What do I already know about this type of text?
▪ Identify a Purpose for Reading	Why am I reading this? What do I hope to get out of the text?
▪ Activate Prior Knowledge	What is this about? What do I already know about this topic? How should I go about reading this? Is it a quick, easy read or do I need to read slowly and make sure I am understanding what it's about.
▪ Make Text-based Predictions	Based on the title, headers or key words, what do I think this is going to be about?

DURING READING	
To Help Students:	Ask:
▪ Self-monitor	Does this make sense? Can I visualize what is happening? What is the author trying to say here? What does this word/sentence/paragraph mean? Can I put this into my own words? Based on what I have read so far, what do I think is going to happen next?
▪ Build Vocabulary	Are there words I don't understand? Do I recognize any parts of the word that might help? Which words are really interesting? What words, phrases, or statements did the author use that caught my attention?
▪ Summarize and Make Connections	So what is the mainly about so far? How does what I just read connect to information I read earlier? What does this make me wonder about?

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Learn/ Literacy/ Introduction, p. 18

Tools/Literacy/Plan and Implement/Effective Questioning

Computational Fairy Tales

The Ant and the Grasshopper: A Fable of Algorithms



Before Activity:

Brainstorming Web- Brainstorm out predictions & questions about the story.

During/After Activity:

Rate this Story!- Create a movie review or illustrated poster to summarize and evaluate the story

Fluency



- Focus on speaking and listening skills
- Read Aloud
- Partner/Paired Reading
- Poetry
- Readers' Theater

Video Example

Grand Slam: Performance Poetry Engages Students

Global Writes, a Bronx-based nonprofit, helps students reach new heights in literacy and life through live poetry competitions. [Read the article.](#)

MARCH 1, 2009

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[Cheers and applause]

2:51 / 5:15

TRANSCRIPT GET VIDEO CREDITS

Tools/Learn More Library/Literacy/External Videos/Performance Poetry Engages Students

Motivating Students to Write

- Provide student voice and choice in writing activities
- Build on students' prior knowledge and interests
- Make writing active and social
- Create opportunities for self discovery



Teach/ Literacy/ Trainings to Go/ The Writing Process

Tools/Literacy/Assess and Reflect/Text Genre Checklist

Writer's Workshop



- Pre-writing
- Drafting
- Revising and Editing
- Publishing/Production

Literacy Anchor Standards



- Focus on rigorous college and career ready standards to prepare students for the 21st Century
- Specify skills needed in reading, writing and oral language
- Represent end goals

Standards to Practice



- Think about what books your students are reading in school
- Pick one book and focus on one specific literacy standard (e.g. reading, writing, or oral language)
- Fill out the “Standards to Practice” Planning tool

Engaging Families

- Key strategy: Involve families in meaningful learning experiences
- Create an agenda for a family literacy event
- Use the Family Literacy Event Planning Checklist as a guide



Tools/Literacy/Plan and Implement/Family Literacy
Event Planning Checklist

Adolescent Literacy

The screenshot shows the AdLit.org website interface. At the top, there is a navigation bar with links for Home, About Us, Contact Us, and LearningStore. The main header features the AdLit.org logo, the text "all about Adolescent Literacy", and a search bar. Below the header, there is a sidebar on the left with a menu of categories like AdLit 101, Common Core Classroom, and Hot Topics. The main content area displays an article titled "Recommendations for Improving Adolescent Literacy" by the U.S. Department of Education. The article includes a list of five recommendations for explicit vocabulary instruction and direct and explicit comprehension strategy instruction. On the right side, there are sections for a newsletter sign-up, social media links, a fan testimonial, a support donation button, a community quiz status, and a featured sister site link.

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AdLit.org

all about Adolescent Literacy

Resources for parents and educators of kids in grades 4-12

WETA

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Home » Hot Topics in Adolescent Literacy

Recommendations for Improving Adolescent Literacy

By: U.S. Department of Education

In its practice guide *Improving Adolescent Literacy: Effective Classroom and Intervention Practices*, the Dept. of Education offers five recommendations for increasing the reading ability of adolescents. Those recommendations are summarized in this checklist.

Provide explicit vocabulary instruction

- Dedicate a portion of regular classroom lessons to explicit vocabulary instruction.
- Provide repeated exposure to new words in multiple contexts, and allow sufficient practice sessions in vocabulary instruction.
- Give sufficient opportunities to use new vocabulary in a variety of contexts through activities such as discussion, writing, and extended reading.
- Provide students with strategies to make them independent vocabulary learners.
- For more information, read the following article:
[Explicit Vocabulary Instruction](#)

Provide direct and explicit comprehension strategy instruction

- Select carefully the text to use when beginning to teach a given strategy.
- Show students how to apply the strategies they are learning to different

Recommendations:

- Provide explicit vocabulary instruction
- Provide direct and explicit comprehension strategy instruction
- Provide opportunities for extended discussion of text meaning and interpretation
- Increase student motivation and engagement in literacy Learning
- Offer intensive individualized interventions for struggling readers

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"You are a one-stop resource for parents and teachers interested in keeping kids invested in reading and writing over the summer. Thank you!

- Patty M.

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AdLit.org Daily Quiz

No quiz today. Check back tomorrow for a new quiz question.

Featured Sister Site

A bilingual website for families and educators of

jColorín colorado!

Tools/Learn More Library/ Literacy/ Publications/Recommendations for Improving Adolescent Literacy

Questions

- What are your action items coming out of today's session?
 - What do you want to learn more about?
-

Contact Us

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Visit <http://y4y.ed.gov>
