Improving Afterschool Teaching and Learning

New Expectations
With the implementation of the No Child Left Behind Act, federally supported 21st Century Community Learning Centers are accountable for supporting student achievement. This raises the bar for programs around the country, calling for high-quality, balanced programming that includes academic enrichment as well as traditional youth development activities and a safe place to spend the afterschool hours.

What the National Partnership Is Doing
The National Partnership is engaged in a 5-year study to better define high-quality afterschool teaching and learning. Analyzing available data, staff recently visited sites demonstrating a positive effect on student achievement. Working together, they have documented program characteristics and practices, looking specifically at six content areas: literacy, mathematics, science, the arts, technology, and homework help. When the study is complete, the staff will have visited 57 afterschool sites nationwide. Findings from this study are used to develop products and services to help afterschool practitioners improve their academic programs.

The National Partnership for Quality Afterschool Learning is supported by the U.S. Department of Education’s Office of Elementary and Secondary Education.

Partners
Under the leadership of the Southwest Educational Development Laboratory (SEDL), the following organizations work to promote high-quality academic enrichment in afterschool programs:
- Southwest Educational Development Laboratory (SEDL)
- National Center for Research on Evaluation, Standards, and Student Testing (NCREST)
- Multi-sequent Research for Education and Learning (MORE)
- Northwest Regional Educational Laboratory (NWREL)
- NC State Center at the University of North Carolina at Greensboro (CRESST)
- M&H-Research Foundation (M&M)
- U.S. Department of Education, Office of Elementary and Secondary Education (OESE)

Steering Committee
The following 25 national content and afterschool experts help guide the National Partnership’s work by reviewing major planning and development activities:
- Marilyn S. Adams, Fielding Institute
- Jean-Marie Alvarez, University of California, Berkeley
- Liz Bower, University of Minnesota
- John Collins, University of Wisconsin
- Marsha Cossert, Duke University
- Pat Edens, Beloit Community Educator
- Stephanie Ward, National Staff Development Council
- Donald T. Freeman, University of California, Berkeley
- Dorothy Garcia, University of California, Berkeley
- Elizabeth Daring, University of California, Berkeley
- Grace Davila Coates, EQUALS and FAMILY MATH
- Marilyn Jager Adams, Soliloquy Learning
- Harris M. Cooper, Duke University
- Carla Gates, LA’s BEST
- Carla Sanger, LA’s BEST
- Elizabeth R. Reisner, Policy Studies Associates
- Allana Burns, Southwest Educational Development Laboratory
- Claudia Marzetti, Momentum Small School Alliance
- Stephanie Ward, National Staff Development Council
- Carla Sanger, LA’s BEST
- Anna Burns, Southwest Educational Development Laboratory

The National Partnership for Quality Afterschool Learning
Southwest Educational Development Laboratory
211 E. 7th St., Suite 200 • Austin, TX 78701-3253
800-476-6861
www.sedl.org/afterschool

In high-quality schools, students learn something new every day. Should afterschool learning be any different?
How Can the National Partnership Help You?

Afterschool Training Toolkit
This free online staff development resource is built around promising afterschool practices in literacy, mathematics, science, the arts, technology, and homework help. It includes content goals, sample lesson plans, research links, and video segments that show how successful afterschool programs are innovative activities to engage student learning. The toolkit can be accessed at www.sedl.org/afterschool/toolkits/.

Curriculum Resource Databases
The National Partnership has contracted with expert afterschool reviewers to identify and describe high-quality afterschool curriculum resources in the areas of literacy, mathematics, and science. These reviews are available in the form of a searchable database at www.sedl.org/afterschool/toolkits/curriculum.html.

Regional Conferences
The National Partnership members coordinate eight regional conferences annually across the United States. Afterschool practitioners from neighboring states are encouraged to come together, network, and learn more about building their programs’ capacity to support student achievement.

National Summer Institute
This annual 21st Century Community Learning Centers Summer Institute, sponsored by the U.S. Department of Education and the Charles Stewart Mott Foundation, gives practitioners from around the country an opportunity to hear national afterschool leaders present on high-quality programming and promising academic practices.

Assistance to State Education Agencies
National Partnership staff are available to assist state education agencies in planning, developing, implementing, and evaluating high-quality programs. We also have an extensive catalog of professional development options that can be tailored to your state’s needs.

Staff Development Workshops
Our fee-for-service workshops are designed for local and community-based project directors, site coordinators, and instructors. Choose from a variety of 60-minute to 3-hour sessions, or let us customize an event to suit your individual program.

Promising Academic Practices

- Literacy
  - Book Discussion Groups and Literacy Circles
  - Read Alouds
  - Story and Literature Book Reviews
  - Writing
  - Family Literacy Events
  - Readers and Writers Groups Tutoring
- Mathematics
  - Thinking Math
  - Math Centers
  - Math Games
- Science
  - Investigating Science Through Inquiry
  - Exploring Science Through Projects and Problems
  - Integrating Science Across the Curriculum

Common Characteristics
- Clear goals, with program structure and content aligned to meet them
- An established relationship with school-day programming
- Standards-linked activities and content
- Staff who relate well to students
- Well-maintained evaluation structure
- Technology
- High-Quality Homework Help
- Coming Soon
- Mathematics
- Science
- The Arts
- Literacy

Sign Up for E-Mail Bulletin
The National Partnership continues to develop the Afterschool Training Toolkit on our website and到处其他产品和服务。To be notified of updates and afterschool news of interest, send in this postage-paid card or sign up at www.sedl.org/afterschool/news/signup.html.

First Name: _____________________________________________
Last Name: _____________________________________________
City: ______________________ State: __________
E-mail: _____________________________________________

I would like for someone to contact me about training events or other services.

Please indicate your role related to afterschool programming.
- Afterschool Program Director
- Afterschool Site Coordinator
- Afterschool Instructor
- Campus Principal
- Parent or Student Family Member
- Other


Please tear along the perforation and drop in the mail.