

**NATIONAL PARTNERSHIP FOR QUALITY AFTERSCHOOL LEARNING**

www.sedl.org/afterschool/toolkits

**AFTERSCHOOL TRAINING TOOLKIT**

**Intentional Homework Activities**

**Directions:** In the left column, list the different types of homework activities (e.g., academic enrichment, tutoring, homework help) offered by your afterschool program. For each activity listed, provide the rationale or objectives for that activity in the middle column. Finally, in the right column indicate how the activity will help participants develop in a positive way.

Activity	Rationale or Objectives for This Activity	Positive outcomes for participants
Tutoring	<ol style="list-style-type: none"> <li>1. Participants receive individual attention</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1. Participants receive individual attention</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>
Homework power hour	<ol style="list-style-type: none"> <li>1. Participants finish homework</li> <li>2. Participants receive help with homework when needed</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1. Increased homework completion</li> <li>2. Increase in homework turned in on time</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>
	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>

Adapted with permission of Learning Point Associates. McElvain, C. K., Caplan, J. G., Diedrich, K. C., Kaufman, S., & Walter, K. E. (2005). *Beyond the Bell®: A Toolkit for Creating Effective Afterschool Programs*. (3rd ed., p. 182). Naperville, IL: Learning Point Associates.