

**AFTERSCHOOL TRAINING TOOLKIT**

**Self-Assessment of Effectiveness Qualities During Homework Time**

**Directions:** In the center column, read the list of qualities relating to staff effectiveness. Think about your strengths during your program’s homework time for each quality and list them in the left column. Then reflect on areas of growth for each quality and list them in the right column.

My Strengths	Qualities of Effectiveness	My Areas for Growth
	<p><b>Engaging and supporting all participants</b>                      (always treating all participants equally)</p>	
	<p><b>Creating and maintaining an effective homework and tutoring environment</b>                      (always using youth development principles and engaging participants)</p>	
	<p><b>Developing relationships with participants</b>                      (showing participants you care; knowing their names and what is going on in their lives)</p>	
	<p><b>Assessing needs of participants</b>                      (observing students; asking students, teachers, and parents what participants need)</p>	
	<p><b>Developing relationships with community and school</b>                      (interacting frequently with teachers, school personnel, families, and community members)</p>	
	<p><b>Developing as a professional afterschool staff member</b>                      (engaging in professional development related to homework and tutoring)</p>	