

Course Readings and Resources for the LOTE CED's Online Professional Development Courses

Resources Common to All Courses

- Texas Essential Knowledge and Skills for LOTE
- A Texas Framework for LOTE:
<http://www.sedl.org/loteced/products/framework.html>
- LOTE Bibliography

COURSE 1 – CHANGE IS GOOD: INNOVATION IN LOTE TEACHING AND LEARNING Required Reading and Other Resources

- Guiding Principles of LOTE Learning and Teaching
- One article selected from the Guiding Principles Bibliography

Project

Choose a Guiding Principle deemed most pertinent for strengthening your LOTE program or classroom, and initiate a first step toward enhancing or expanding on the selected principle.

COURSE 2 – CORE OF THE STANDARDS: THE 5 CS Required Reading and Other Resources

- Background information, sample practices, and learning snap shots for each standard: <http://www.sedl.org/loteced/programgoals/>
- *Using Technology in a Standards-Based LOTE Curriculum* (online article)
- *Using Foreign Languages Beyond the Classroom* (online article)
- LOTE Teacher Competencies
- Two learning scenarios: <http://www.sedl.org/loteced/scenarios/>

Project

Identify two standards (Cs) whose classroom implementation pose the greatest challenge for you. Read sample learning scenarios focused on those standards, and then develop two new activities centered around those Cs.

COURSE 3 – PROGRESS CHECKPOINTS: DEFINING PROFICIENCY Required Reading and Other Resources

- ACTFL Revised Proficiency Guidelines for Writing
- ACTFL Revised Proficiency Guidelines for Speaking
- *TEKSpectations* (for three proficiency levels)

Recommended Reading and Resources

- ACTFL Proficiency Guidelines
- ACTFL Performance Guidelines for K-12 Learners
- Learning scenarios: <http://www.sedl.org/loteced/scenarios/>

Project

Create a standards-based activity for a specific proficiency level, evaluate it, then develop adaptations of the activity for the other two proficiency levels.

COURSE 4 – LEARNING SCENARIOS IN THE LOTE CLASSROOM Required Reading and Other Resources

- A web site of choice elaborating on Multiple Intelligences Theory

- *Differentiated Instruction in the Foreign Language Classroom: Meeting the Diverse Needs of All Learners* (online article)
- Learning scenarios: <http://www.sedl.org/loteced/scenarios/>

Recommended Reading and Resources

- *Designing a Standards-Based Thematic Unit Using the Learning Scenario as an Organizing Framework* (online article)

Project

Develop and evaluate your own learning scenario (thematic unit) including its topic, targeted standards and proficiency level, resources, and up to five activity sets leading to a product or performance which allows learners to show what they know and can do at the end of the unit.

COURSE 5 – DEVELOPING AND EVALUATING PERFORMANCE-BASED ASSESSMENT TASKS

Required Reading and Other Resources

- *TEKSpectations* (for three proficiency levels)
- *Comparing Traditional and Performance-Based Assessment* (online article)
- *Using Rubrics to Promote Thinking and Learning* (online article)
- Numerous sample rubrics
- Characteristics of performance-based assessment
- Guidelines for Constructing Effective Rubrics
- Sample Rubrics Vocabulary

Project

Develop and evaluate both a performance-based assessment task and a rubric for evaluating the performance.