

**Greenfield Community College Student Self Assessment  
of Foreign Language Performance**

**Read the descriptions of tasks that you can do as a result of completing level I.  
Check the appropriate areas to rate yourself.**

<b>I can do the following:</b>	<b>Yes</b>	<b>Yes, with help</b>	<b>Not yet</b>	<b>Comments</b>
say my name and ask someone his/her name				
introduce one person to another				
give my phone and address; ask someone for his/hers				
give my age; ask someone for his/hers				
say where I'm from and state my nationality; ask someone the same about him/herself				
say what languages I speak; ask someone the same				
say hello and good-bye appropriately, both formally and casually				
address someone formally and casually (use <i>tú</i> and <i>usted</i> appropriately)				
respond to commands (open the book, stand up, etc.)				
name several areas where Spanish is spoken				
list my family members				
ask and answer questions about family members				
talk about things I own (possession)				
list presence or absence of common objects: <i>there is / are ...</i> and <i>there isn't / aren't any ...</i>				
name the parts of the body				
briefly describe people				
say what I like and dislike to do				
ask and answer questions about preferences / wishes				
offer an invitation to do something with someone				
describe my daily routine				
narrate my typical day in logical order				
ask and answer questions about future plans				
ask simple questions about the above topics				
take notes and share that information				
use and understand numbers to the thousands				
say and ask the time and the date				
say and ask who people are				
say and ask where people or things are				
ask and answer questions about the weather				

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<b>I can do the following:</b>	<b>Yes.</b>	<b>Yes, with help</b>	<b>Not yet.</b>	<b>Comments:</b>
say my name and ask someone his/her name				
introduce one person to another				
give my phone and address; ask someone for his/hers				
give my age; ask someone for his/hers				
say where I'm from and state my nationality; ask someone the same about him/herself				
say what languages I speak; ask someone the same				
say hello and good-bye appropriately, both formally and casually				
address someone formally and casually (use <i>tu</i> and <i>vous</i> appropriately)				
respond to commands (open the book, stand up, etc.)				
name several areas where French is spoken				
list my family members				
ask and answer questions about family members				
talk about things I own (possession)				
list presence or absence of common objects: <i>there is / are ...</i> and <i>there isn't / aren't any ...</i>				
name the parts of the body				
briefly describe people				
say what I like and dislike to do				
ask and answer questions about preferences / wishes				
offer an invitation to do something with someone				
describe my daily routine				
narrate my typical day in logical order				
ask and answer questions about future plans				
ask simple questions about the above topics				
take notes and share that information				
use and understand numbers to the thousands				
say and ask the time and the date				
say and ask who people are				
say and ask where people or things are				
ask and answer questions about the weather				

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**Read the descriptions of tasks that you can do as a result of completing level II.  
Check the appropriate areas to rate yourself.**

<b>I can do the following:</b>	<b>Yes.</b>	<b>Yes, with help</b>	<b>Not yet.</b>	<b>Comments:</b>
ask and answer questions about past experiences				
relate past events in logical order with first, next, etc.				
describe how things (my house, my best friend) were in the past				
understand and use words like yesterday, every day tomorrow for past, present and future events				
use tu and vous appropriately in requests to meet my needs (directions, the time, something in a restaurant)				
state and ask about food preferences, dislikes and eating habits				
understand simple recipes				
create sample shopping lists				
make food purchases				
read and understand menus; ask for more information about dishes				
show knowledge of food/meal traditions of the cultures				
invite others to do things and accept invitations				
give reasons / excuses for refusal				
suggest other activities or times as needed				
ask and state preference for different things/activities				

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**Read the descriptions of tasks that you can do as a result of completing level II.  
Check the appropriate areas to rate yourself.**

<b>I can do the following:</b>	<b>Yes.</b>	<b>Yes, with help</b>	<b>Not yet.</b>	<b>Comments:</b>
ask and answer questions about past experiences				
relate past events in logical order with first, next, etc.				
describe how things (my house, my best friend) were in the past				
understand and use words like yesterday, every day tomorrow for past, present and future events				
use tú and usted appropriately in requests to meet my needs (directions, the time, something in a restaurant)				
state and ask about food preferences, dislikes and eating habits				
understand simple recipes				
create sample shopping lists				
make food purchases				
read and understand menus; ask for more information about dishes				
show knowledge of food/meal traditions of the cultures				
invite others to do things and accept invitations				
give reasons / excuses for refusal				
suggest other activities or times as needed				
ask and state preference for different things/activities				