

## **Tools and Resources for Tracking Student Performance**

### **Everyone in the strand received the following:**

1. Busick K., Ferguson C., Kusimo P., Ritter M.G., Solano-Flores G., and Trumbull E. (2000). *Making assessment work for everyone: How to build on student strength*. San Francisco, CA: West Ed.
2. The Commission on Instructionally Supportive Assessment. (2001). *Building tests to support instruction and accountability: A guide for policymakers*.
3. Love, N. (2002). *Using data/getting results: A practical guide for school improvement in mathematics and science*. Norwood, MA: Christopher-Gordon Publishers.
4. Kilpatrick J., Swafford J., and Findell B., eds. (2001). *Adding it up: Helping children learn mathematics*. Washington D.C.: National Academy Press.
5. Lee, O. and Fradd, S.H. (1998). Science for all, including students from non-English-language backgrounds. *Educational Researcher*, 27, 12-21.
6. Stenmark J.K., ed. (1991). *Mathematics assessment: Myths, models, good questions, and practical suggestions*. Reston, VA: National Council of Teachers of Mathematics.

### **Five sample copies of the following were available for review:**

1. Doran R., Chan F., and Tamir P. (1998). *Science educator's guide to assessment*. Arlington, VA: National Science Teachers Association.
2. Educators in Connecticut's Pomperaug Regional School District 15. *A teacher's guide to performance-based learning and assessment*. (1996). Alexandria, VA: Association for Supervision and Curricula Development.
3. Office of Educational Research and Improvement (OERI). (1999). *TIMSS resources*.
4. Regional Educational Laboratories. *A toolkit for professional developers: Alternative assessment (1995-1998)*. Portland, OR: NWREL.

### **Strand guests provided the following resources for strand participants:**

Rosaena Garza, director for academics, Corpus Christi ISD in Corpus Christi, Texas  
Laura Adams, school services consultant for mathematics, Corpus Christi ISD

1. A standards-based report card
2. Standards in Practice—aligning teacher assignments to standards
3. Algebra for All by Grade 8—using for five years, all students take algebra before high school, use an assessment to determine where to place students
4. Dana Center's Advanced Placement Program Mathematics Vertical Teams Toolkit—three middle schools, focus on literacy in content areas, focus on math and science