

SPANISH TRAVELERS

Classroom Episode #2

[T = Teacher; S = Student]

T: You're going to be travel agents. Each group is going to create a travel itinerary. You're going to use one of those countries that you researched. You know enough about it to kind of get started. Your itinerary is going to outline a vacation to your country. You need to make sure that you include some of the cities, some of the sites you're going to visit. You're going to get on the Internet and find a flight to and from your country. You're going to find out the cost, check out the weather at the time that you're traveling, and find out what currency that your country uses. The value of that currency. You can take pictures from the Internet or clip art and put that in along with your information. You're a travel agent so you need your picture on your itinerary. And we have the digital camera back here. When you start working on your brochure, you can be putting your picture from the disk onto your brochure.

[Students working and talking together]

T: Computer 1, you're looking for your airfare. Computer 2, you all are going to be looking at the weather during the time that you travel. And on the third computer, you're going to be looking at the currency of your country.

S: Somebody get me a phone. Somebody get me a phone. Hello, Spanish Travelers, your coast-to-coast host, how may I help you? Oh, you want to go first class?

S: That was so cute.

S: We're the Spanish Travelers, your coast-to-coast host.

T: Click on destination.

S: Okay. We need to go to the Americas. It's coming. There it is. Go. Is there information? There we go. Panama. Let's look at that. The currency. There it is. The U.S. dollar.

T: Okay, you're looking at the currency in what country?

S: Panama.

T: In Panama. Oh, they use the dollar. Wonder why they use the dollar?

S: Well, we did help with the Panama Canal so that may have been, we had a big influence.

33 T: How much is it going to cost to travel there? Is it going to be very expensive?
34 S: The hotel and stuff is pretty cheap, it looks like. Well, moderate. Twelve to 18
35 dollars. When to go?
36 S: Okay, we're going in May so we've got pretty good weather.
37 S: Yeah. Looks like May's a really good time to go.
38 S: What about Madrid?
39 S: Check and see if we can find the airfare at Delta. Going from Memphis on March 1
40 and we're staying till the 10th. Going to San Juan, Puerto Rico. We're going to fly
41 coach or first class?
42 S: First class.
43 S: We can find out the price of both of them.
44 T: When are you going to go to Spain?
45 S: In May. It says you can avoid the extreme heat and the main crunch of Spanish
46 tourists.
47 S: We can try to find the key resort and ski for a little bit.
48 S: So you want to pick a hotel?
49 T: How much is a first-class flight round-trip?
50 S: It's about \$1700.
51 T: Seventeen hundred dollars. Okay. You may want to go back and find out the cost
52 of coach. It'll just depend on what your traveler is going to want to do, how much
53 money they're going to want to spend.
54 S: It's \$798 round-trip.
55 T: So almost a thousand dollars cheaper. Well, that'd be something that your
56 traveler would want to know. Or if you were traveling, you would be interested
57 in.
58 S: We're going to Spain. Hotel chain. Man, there's a bunch of hotels.
59 S: Want to use this one?
60 S: Yeah.
61 S: Let's see what else there is to choose from. All right, yeah, there's the capital right
62 there.
63 S: From Continental Airlines it's \$1,003.80. I think that's coach.
64 S: It's pretty expensive.

65 S: Yeah.

66 S: Spain's in Europe. We went to Hilton. We're going to Spain. They have two in
67 Barcelona. They don't have any in Madrid. They have two in Barcelona, so we can
68 stay there.

69 S: What does salida, what does that mean? Time to pull out the old dictionary.

70 S: Salida. Going out, leaving, departure. So it would be departure time. Would it be
71 1730. No smoking on this flight at all.

72 S: And it's two hours and 20 minutes.

73 S: You go to X over there. You've got to close that one. Go to Holiday Inn. Oh,
74 wait.

75 S: No, that's for reservations. _____. What does that mean? The day of the flight.
76 It's like 4A. Seat number 4A.

77 S: Sounds good to me.

78 T: You're going to take all the information that you found on the currency and the
79 airfare and the weather and all of this, and you're going to enter it into this data
80 base here. We're going to have the data base make a report for us so that you'll
81 be able to see all the different countries where your groups are going to travel and
82 all the different information from that. Then we're going to be able to answer
83 some questions about all the different countries.

84 S: Do they have coach, too?

85 T: Big difference between that first class and coach. Which one do you think your
86 travelers will take?

87 S: Probably the coach.

88 S: One, two, three.

89 S: Let me see the picture, too.

90 T: Okay, we're going to go ahead and take out the disk and put it into your Microsoft
91 page. You're entering it into the data base. Let's see if we can make it a little
92 condensed because this will be too much. Okay? Let's just put like first. And
93 then put coach. The price of the coach.

94 S: That's way different.

95 T: Okay, so here's what we're doing. This is why you filled out this form. You go to
96 the data sheet menu and you can see all your information that's been entered
97 here.

98 S: It comes out as an itinerary. That's pretty good. I like it. I really do. How much
99 time did you spend on this?

100 S: Thirty minutes maybe. It wasn't that long. It wasn't that hard. It's pretty easy.

101 S: It'd take me forever.

102 T: We know that yours is going to be right down at the end. So let's take this last
103 one and see if it's indeed your picture. Okay? So you're going to go ahead and
104 insert it.

105 S: And then drag it down like that. There you go. I think we need to put it over here
106 to the side.

107 T: Now remember that sometimes when you put pictures onto your page, you can't
108 type.

109 S: Click it with your little, like that, and it'll go over here.

110 S: Is that where we want it?

111 S: Yeah.

112 *[Students working and talking together]*

113 T: Are you going to want your travel brochures to be like this or like this?

114 S: Like that.

115 T: Like this?

116 S: Yeah.

117 T: Let's make two different columns. Maybe two columns. Okay.

118 S: I'll just set it over here now.

119 T: And you can always make it bigger or smaller, or move it around wherever you
120 want. How are we doing here?

121 S: We're almost finished with our itinerary.

122 T: After you enter the information as far as what you do every day, what do you still
123 need? What information are you lacking?

124 S: pictures.

125 S: We need pictures and what to take in restaurants, how to prepare.

126 T: That part will be in Spanish, right?

127 S: Right.

128 T: So you're going to need to maybe practice that, proofread and make sure you've
129 got your grammar correct on that part. Do you plan to put your map on your
130 itinerary?

131 S: Yes. So we can like tell them—we're going to start here and then go over here.
132 And then spend a couple of days up in this area because that's where most of our
133 sites are and then go back to _____ and spend a few days there.

134 S: We're finding a lot of pictures for our itinerary first and then we're going to start
135 talking.

136 T: Okay, so you've got your pictures but not any of your information yet?

137 S: Yes.

138 T: So you can rearrange your pictures as you go through. To make the whole
139 picture small, you want to drag from the corner. And it just condenses the picture
140 but doesn't distort it.

141 S: Okay.

142 T: Let's see if we can, where did it go? Let's see if we can move it up a page. Click in
143 the middle.

144 S: It disappeared.

145 T: Where did the picture go? There it is.

146 S: Let's highlight this and make the font smaller so it'll fit on there. All of it. Go
147 down just a little. Make it 12? Try 12.

148 T: Now if you want to see the whole page, go to print preview. Let's go ahead and
149 print what you do have because that'll give everyone an idea. Save it onto your
150 disk first. Go ahead and tell it to print. Now while it's printing, let's look and see
151 what you still need. What have you not entered here? What's some of the
152 information that you still need?

153 S: The hotel cost. And the clothing that you need to wear.

154 T: Okay, we'll add that part. Do you plan on adding any more pictures?

155 S: Yes. We were thinking about this picture right here.

156 T: Okay.

157 S: I think it's ready. I'll go get it.

158 T: Looks like you're going to have a lot of fun here.

159 S: Looks good.
160 T: Okay. I like it. Where are some of the places you're going to go?
161 S: The first five days we're in San Juan. And then after that we start going to
162 different islands around Puerto Rico.
163 T: Sounds good. Sounds like a fun trip. I like it. I think once we get the rest of the
164 information, it's going to be great. *[End of tape]*