Rubric Development Process

List items of significance or elements of practice.

Select one of the items or elements and determine variations of completion or attainment.

Determine the criteria for exemplary. How might you describe a “Wow!” example?

What would be unacceptable?

What would be acceptable but not necessarily exemplary?

Enter these criteria in the squares for each item or element, with 1 being unacceptable and 4 being “Wow!”