The Dual Capacity-Building Framework for Family–School Partnerships

THE CHALLENGE

Lack of opportunities for School/Program Staff to build the capacity for partnerships

Ineffective Family–School Partnerships

Lack of opportunities for Families to build the capacity for partnerships

OPPORTUNITY CONDITIONS

Process Conditions
• Linked to learning
• Relational
• Development vs. service orientation
• Collaborative
• Interactive

Organizational Conditions
• Systemic: across the organization
• Integrated: embedded in all programs
• Sustained: with resources and infrastructure

POLICY AND PROGRAM GOALS

To build and enhance the capacity of staff/families in the “4 C” areas:
• Capabilities (skills and knowledge)
• Connections (networks)
• Cognition (beliefs, values)
• Confidence (self-efficacy)

FAMILY AND STAFF CAPACITY OUTCOMES

School and Program Staff who can
• Honor and recognize families’ funds of knowledge
• Connect family engagement to student learning
• Create welcoming, inviting cultures

Effective Family–School Partnerships
Supporting Student Achievement & School Improvement

Families who can negotiate multiple roles
• Supporters
• Encouragers
• Monitors
• Advocates
• Decision Makers
• Collaborators


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