Relevant RtI Web Resources

This is a listing of relevant Web sites retrieved on June 1, 2007, from the Regional Resource and Federal Center Network at http://www.rrfcnetwork.org. This list includes Web links from various organizations such as comprehensive centers, content centers, regional resources centers, and universities.

Link	Organization	Description of resources available
http://ideapartnership.org/report.cfm?reportid=238	IDEA Partnership	The IDEA Partnership has a number of RtI reports, commentaries, guides, and modules. This information is an early attempt to gather wide-ranging information in on place, to convey what others have accomplished, and to make valuable resources readily accessible.
http://www.ira.org/resources/issues/focus_rti_library.html	International Reading Association (IRA)	Focus on Response to Intervention: RtI Resource Library collection contains resources and links to several topics related to RtI. Non-members can access some of the resources. Members can access all publications.
http://iris.peabody.vanderbilt.edu/onlinemodules.html	IRIS Center, Vanderbilt University	The IRIS Center has four modules on RtI. Scroll down to the listing under differentiated instruction. They include an Overview, Assessment, and Reading.
http://www.nccrest.org/PDFs/rti.pdf?v_document_name=Culturally%20Responsive%20RTI	National Center for Culturally Responsive Educational Systems (NCCRESt)	NCCRESt recently published a position statement paper that outlines cultural considerations and challenges in RtI models.
http://www.nasdse.org/projects.cfm?pageprojectid=23	National Association of State Directors of Special Education (NASDSE)	NASDSE's RtI initiative began in response to a need from the entire special education community to have more information about RtI. Also available are a number of documents including *Myths About RtI Implementation*, a generic PowerPoint presentation that provides an overview of RtI based on the NASDSE book, and a white paper on RtI co-written by NASDSE and CASE.
http://www.betterhighschools.org/pubs/	National High School Center	The Center published the *Meeting the Needs of Significantly Struggling Learners in High School: A Look at Approaches to Tiered Intervention*, to provide an in-depth look at the implementation and structural issues, as well as the needed support required to successfully institute RtI at the secondary school level. It defines the RtI models, explores benefits and challenges faced at the high school level, shares a snapshot of implementation at the high school level, and outlines the necessary resources needed to support this work.
http://www.nrcld.org/	National Research Center on Learning Disabilities (NRCLD)	NRCLD engages in research designed to help the learning disabilities field understand policies, practices, and prevalence of LD identification as well as to identify best practices for its components. The site is a rich resource for conference presentation materials and research papers. *The Learning Disabilities Resource Kit: Specific Learning Disabilities Determination Procedures and Responsiveness to Intervention* can be downloaded from their Web site.

		Also, Core Concepts of RtI, a brief document from the NCRLD at http://www.nrcld.org/research/rti/concepts.shtml outlines the essential points and provides a common fram of reference for discussions. Other valuable materials are available on their website.
http://www.ncld.org/images/stories/downloads/parent_center/rti_final.pdf	National Center on Learning Disabilities (NCLD)	NCLD provides *Parent's Guide to Response to Intervention [K-12].*
http://www.texasreading.org/3tier/	Vaughan Gross center for reading and Language Arts (VGCRLA)	Preventing Reading Difficulties: A Three-Tiered Intervention Model is a project to increase the knowledge base on preventing reading disabilities through effective early reading instruction and improving early and appropriate placement in special education.
http://www.nasponline.org/advocacy/rtistatedistrict.pdf	National Association of School Psychologists (NASP)	This link provides links state and district RtI initiatives, models, and resources that are online.
http://www.k8accesscenter.org/documents/RTIandUDLFinal.2.pdf	The Access Center	"Response to Instruction and Universal Design for Learning" is a paper that provides an introduction to RtI and Universal Design for Learning, and explores their possible intersection in the classroom.
http://www.isteep.com/steep.html	System to Enhance Educational Performance (STEEP)	STEEP RtI is designed to be a comprehensive system to assist teachers, administrators and other professionals to provide the right type of assistance to the right students at the right time. It does so by providing evidenced-based tools that help schools to implement the ambitious goals set forth in NCLB and IDEA.
http://www.stupski.org	Stupski Foundation	The Foundation published *The Secondary Literacy Instruction and Intervention Guide (2007)* to provide school districts with guidance on evidence-based secondary literacy instruction and intervention resources. This guide highlights the Content Literacy Continuum (CLC) developed by the University of Kansas for Research on Learning. The five distinct levels of the CLC correlate with the three-tiered intervention model. This document contains a sample 3-year, districtwide 'roadmap' for implementing the secondary CLC, which includes examples of level strategies across various content areas such as science and social studies. Also, the intervention guide has valuable tools (e. g., screening and diagnostic tests for secondary literacy students) for schools and districts implementing RtI in secondary schools through literacy initiatives and reading models.
http://www.all4ed.org	Alliance for Excellent Education	Alliance published *Literacy Instruction in the Content Areas: Getting to the Core of Middle and High School Improvement* (June 2007) to address important ways that schools and districts could improve literacy instruction

		across content areas (i. e., reading, English Language Arts, Math, Science, Social Studies) for students in grades 4 to 12. This report provides useful recommendations and suggestions that are useful to schools and districts implementing RtI in secondary schools.
http://www.serve.org	Regional Educational Laboratory – Southeast at SERVE Center	REL-Southeast published *Evidence-based Decisionmaking: Assessing Reading Across the Curriculum Interventions* (June 2007) to address reading intervention across the curriculum to improve adolescent literacy outcomes. This report compare interventions in a way that is helpful to decision-makers, including the extent of evidence of intervention effectiveness, and provides useful recommendations and suggestions that are useful to schools and districts implementing RtI in secondary schools. The report can be downloaded from http://ies.ed.gov/ncee/edlabs