

Second Step Program Implementation Survey (Please circle all responses.)

School: _____

	Yes, all	Yes, some	None	Don't Know
1. Have you participated in Second Step Training?	1	2	3	4
2. Has your school principal participated in Second Step Training?	1	2	3	4
3. Have families participated in Second Step Training?	1	2	3	4

How much did the following factors limit the effectiveness of your work with Second Step?

	Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know
4. Level of support from principal	1	2	3	4	5
5. Level of interest among teachers	1	2	3	4	5
6. Time constraints (release time, other commitment)	1	2	3	4	5
7. Resources (materials such as kits)	1	2	3	4	5
8. Ability to attend Second Step trainings	1	2	3	4	5
9. Other _____	1	2	3	4	5

Which rating description best reflects the changes you have observed in student behavior as a result of the Second Step Program?

	No Improvement	Little Improvement	Some Improvement	Much Improvement	A Lot of Improvement	Don't Know
10. Students have learned how to identify and predict feelings of others.	1	2	3	4	5	6
11. Students have learned how to respond appropriately to the feelings of others.	1	2	3	4	5	6
12. Students have learned skills in problem solving and effective communication.	1	2	3	4	5	6
13. Students apply problem solving and communication skills to specific social behaviors.	1	2	3	4	5	6
14. Students have learned to reduce stress and redirect angry feelings in order to prevent violent reactions.	1	2	3	4	5	6

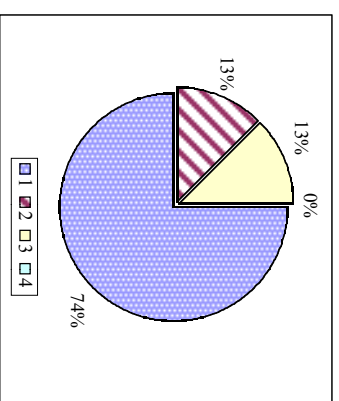
Second Step Violence Prevention Implementation Survey

Administered To: **East Natchitoches Elementary**

Date Administered: **4/25/03**

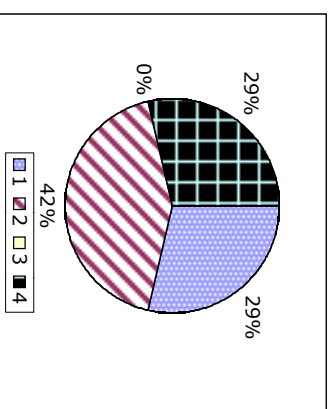
1. Second Step Teacher Training

	Frequency	Percentage
1. Yes, all	6	75.00%
2. Yes, some	1	12.50%
3. None	1	12.50%
4. Don't Know	0	0.00%
TOTALS	8	100.00%



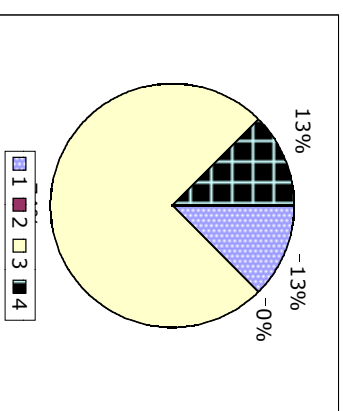
2. Second Step Principal Training

	Frequency	Percentage
1. Yes, all	2	28.57%
2. Yes, some	3	42.86%
3. None	0	0.00%
4. Don't Know	2	28.57%
TOTALS	7	100.00%



3. Second Step family Training?

	Frequency	Percentage
1. Yes, all	1	12.50%
2. Yes, some	0	0.00%
3. None	6	75.00%
4. Don't Know	1	12.50%
TOTALS	8	100.00%



Results of the survey are reported in a percent scale

Rank is Reversed based on the descriptive mean

Second Step Violence Prevention Implementation Survey

Administered To: East Natchitoches Elementary

Date Administered:

4/25/03

Main Report Section

4. Level of support from principal

	Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know
n =					
8	75.00%	12.50%	12.50%	0.00%	0.00%
	Mean: 2.88	SD: 0.47	Mode: 3	Rank: 10	

5. Level of interest among teachers

	Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know
n =					
8	25.00%	37.50%	12.50%	25.00%	0.00%
	Mean: 1.38	SD: 0.56	Mode: 1	Rank: 7	

6. Time constraints (release time, other commitment)

	Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know
n =					
8	12.50%	25.00%	12.50%	50.00%	0.00%
	Mean: 2.38	SD: 0.97	Mode: 2	Rank: 1	

7. Resources (materials such as books)

	Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know
n =					
8	75.00%	12.50%	0.00%	12.50%	0.00%
	Mean: 3.00	SD: 1.00	Mode: 4	Rank: 9	

8. Ability to attend Second Step trainings

	Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know
n =					
8	50.00%	12.50%	25.00%	12.50%	0.00%
	Mean: 1.50	SD: 0.75	Mode: 1	Rank: 8	

9. Other _____

	Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know
n =					
0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Mean: 2.00	SD: 1.00	Mode: 1	Rank: 0	

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Second Step Violence Prevention Implementation Survey

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Date Administered: _____

4/25/03

Main Report Section

10. Students have learned how to identify and predict feelings of others.

n =	No		Little		Some		Much		A Lot of		Don't Know	
	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement			
8	Mean: 12.50%	SD: 2.75	Mean: 25.00%	SD: 0.81	Mean: 37.50%	SD: 3	Mean: 25.00%	SD: Rank: 5	Mean: 0.00%	SD: 0.00%	Mean: 0.00%	SD: 0.00%

11. Students have learned how to respond appropriately to the feelings of others.

n =	No		Little		Some		Much		A Lot of		Don't Know	
	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement			
8	Mean: 12.50%	SD: 2.75	Mean: 25.00%	SD: 0.81	Mean: 37.50%	SD: 3	Mean: 25.00%	SD: Rank: 5	Mean: 0.00%	SD: 0.00%	Mean: 0.00%	SD: 0.00%

12. Students have learned skills in problem solving and effective communication.

n =	No		Little		Some		Much		A Lot of		Don't Know	
	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement			
8	Mean: 0.00%	SD: 2.88	Mean: 25.00%	SD: 0.44	Mean: 62.50%	SD: 3	Mean: 12.50%	SD: Rank: 2	Mean: 0.00%	SD: 0.00%	Mean: 0.00%	SD: 0.00%

13. Students apply problem solving and communication skills to specific social behaviors.

n =	No		Little		Some		Much		A Lot of		Don't Know	
	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement			
8	Mean: 25.00%	SD: 2.88	Mean: 12.50%	SD: 1.16	Mean: 25.00%	SD: 4.00	Mean: 25.00%	SD: Rank: 2	Mean: 12.50%	SD: 0.00%	Mean: 0.00%	SD: 0.00%

14. Students have learned to reduce stress and redirect angry feelings in order to prevent violent reactions.

n =	No		Little		Some		Much		A Lot of		Don't Know	
	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement	Improvement			
8	Mean: 25.00%	SD: 2.88	Mean: 0.00%	SD: 0.94	Mean: 50.00%	SD: 3	Mean: 12.50%	SD: Rank: 2	Mean: 12.50%	SD: 0.00%	Mean: 0.00%	SD: 0.00%

Results of the survey are reported in a percent scale.

⁴ Rank is Reversed based on the descriptive mean.

Respondents/Questions	1. Have you	2. Has your sc	3. Have fam	4. Level of sup	5. Level of in	6. Time const	7. Resources	8. Ability to att	9. Other	10. Student	11. To respond	12. Learned sk	13. Apply prot	14. Learned to red
1	1	4	3	1	3	3	1	1	1	2	2	3	3	3
2	1	2	3	1	2	2	1	1	3	4	3	3	4	3
3	2	2	3	1	1	2	1	1	3	3	4	3	5	3
4	1	2	3	2	4	4	2	2	1	1	1	2	1	1
5	1	1	1	1	1	1	1	1	1	4	4	4	4	4
6	1	1	4	1	2	4	1	2	1	3	3	3	3	3
7	1	4	3	1	2	4	1	1	1	3	3	3	3	3
8	3		3	3	4	4	4	4	4	2	2	2	1	1
9														

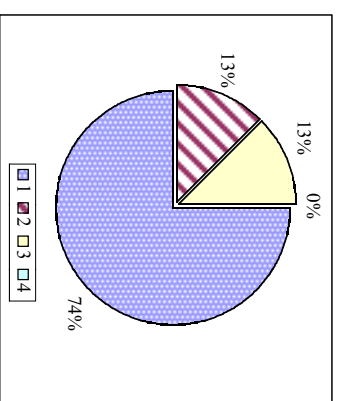
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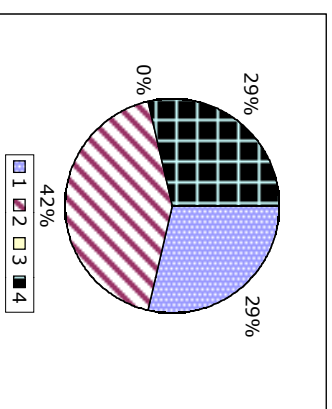
1. Second Step Teacher Training

	Frequency	Percentage
1. Yes, all	6	75.00%
2. Yes, some	1	12.50%
3. None	1	12.50%
4. Don't Know	0	0.00%
TOTALS	8	100.00%



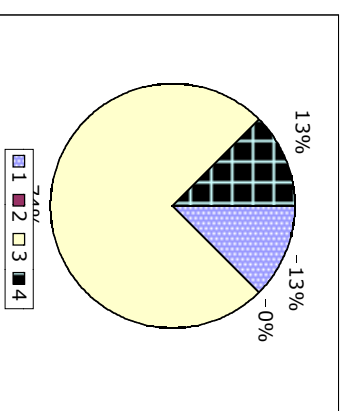
2. Second Step Principal Training

	Frequency	Percentage
1. Yes, all	2	28.57%
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3. Second Step family Training?

	Frequency	Percentage
1. Yes, all	1	12.50%
2. Yes, some	0	0.00%
3. None	6	75.00%
4. Don't Know	1	12.50%
TOTALS	8	100.00%



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Main Report Section

4. Level of support from principal

Not limiting at ighdy Limitinewhat Limi'very Limitin Don't Know					
n = 8	75.00%	12.50%	12.50%	0.00%	0.00%
Mean:	SD:	Mode:	Rank:		
2.88	0.47	3	10		

5. Level of interest among teachers

Not limiting at ighdy Limitinewhat Limi'very Limitin Don't Know					
n = 8	25.00%	37.50%	12.50%	25.00%	0.00%
Mean:	SD:	Mode:	Rank:		
1.38	0.56	#N/A	7		

6. Time constraints (release time, other commitment)

Not limiting at ighdy Limitinewhat Limi'very Limitin Don't Know					
n = 8	12.50%	25.00%	12.50%	50.00%	0.00%
Mean:	SD:	Mode:	Rank:		
2.38	0.97	2	1		

7. Resources (materials such as books)

Not limiting at ighdy Limitinewhat Limi'very Limitin Don't Know					
n = 8	75.00%	12.50%	0.00%	12.50%	0.00%
Mean:	SD:	Mode:	Rank:		
3.00	1.00	4	9		

8. Ability to attend Second Step trainings

Not limiting at ighdy Limitinewhat Limi'very Limitin Don't Know					
n = 8	50.00%	12.50%	25.00%	12.50%	0.00%
Mean:	SD:	Mode:	Rank:		
1.50	0.75	1	8		

9. Other _____

Not limiting at ighdy Limitinewhat Limi'very Limitin Don't Know					
n = 0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Mean:	SD:	Mode:	Rank:		
2.00	1.00	1	0		

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Main Report Section

10. Students have learned how to identify and predict feelings of others.

		Not limiting at all	Slightly Limiting	Somewhat Limiting	Very Limiting	Don't Know	
n =	8	12.50%	25.00%	37.50%	25.00%	0.00%	
Mean:	2.75	SD:	0.81	Mode:	3	Rank:	5

Not limiting at all Slightly Limiting Somewhat Limiting Very Limiting Don't Know

11. Students have learned how to respond appropriately to the feelings of others.

n =	8	12.50%	25.00%	37.50%	25.00%	0.00%	
Mean:	2.75	SD:	0.81	Mode:	3	Rank:	5

Not limiting at all Slightly Limiting Somewhat Limiting Very Limiting Don't Know

12. Students have learned skills in problem solving and effective communication.

n =	8	0.00%	25.00%	62.50%	12.50%	0.00%	
Mean:	2.88	SD:	0.44	Mode:	3	Rank:	2

Not limiting at all Slightly Limiting Somewhat Limiting Very Limiting Don't Know

13. Students apply problem solving and communication skills to specific social behaviors.

n =	8	25.00%	12.50%	25.00%	25.00%	12.50%	
Mean:	2.88	SD:	1.16	Mode:	4	Rank:	2

Not limiting at all Slightly Limiting Somewhat Limiting Very Limiting Don't Know

14. Students have learned to reduce stress and redirect angry feelings in order to prevent violent reactions.

n =	8	25.00%	0.00%	50.00%	12.50%	12.50%	
Mean:	2.88	SD:	0.94	Mode:	3	Rank:	2

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