### **SEDL Regional Institute**

Designing and Implementing Teacher Evaluation Systems

July 27-28, 2011

### ALABAMA DEPARTMENT OF EDUCATION

### **EDUCATE A la bama**

Alabama Professional Learning Collaborative

A Formative Approach to

Ensuring Teacher Growth

# Alabama Department of Education EDUCATEAlabama Team

SDE Leadership & Evaluation (LE)

Mr. John Bell Mrs. Diane Jones Mrs. Telena Madison Dr. Tony Thacker Ms. Chris Wilson

SDE Information Systems (IS)

Alabama Supercomputer Authority (ASA)

# Why Change Was Needed Preceding System

- > Cumbersome
  - 12-15 hours per educator to complete
  - Quasi-summative
- > Not tied to state standards
  - Reinforced perception "one more thing" educators had to do
- > Ineffectively utilized
  - **2004-2005** 
    - 99.8% of all educators met standards
    - 99.2% of first-year educators met standards
  - Percentages were essentially the same in struggling schools

# **EDUCATEAlabama**

- > Based on Alabama's standards
  - Alabama Continuum for Teacher Development
- > Formative
- Developed in conjunction with field-based practitioners
- > Technologically Driven
  - 2010-2011 school year and beyond

### **EDUCATEAlabama**

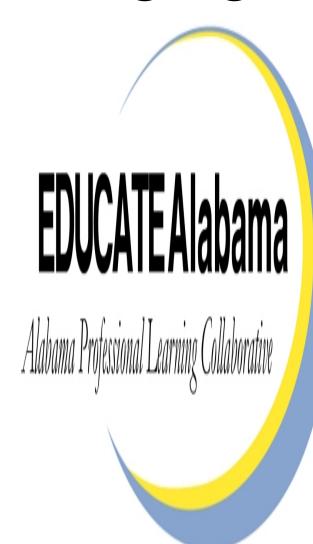
### One component

Alabama's approach to effective teaching

### Other vital components include:

- > Alabama Continuum for Teacher Development
  - EDUCATEAlabama
  - Teacher Preparation Redesign
- Alabama Continuum for Instructional Leader Development
  - LEADAlabama
  - Leadership Preparation Redesign

# 2010



#### ✓ August

EA Work Group developed process

#### ✓ September - November

- IS Created method to access
   EA through ED DIR
- ASA Developed online process
- LE Provided 14 face-to-face trainings on ED DIR and EA process
- ✓ December
  Instructional Leaders and Educators
  - Registered through ED DIR
  - Begin EA online process

# 2011



### ✓ January - April

- Instructional Leaders and Educators
  - Registering/updating ED DIR accounts
  - Implementing EA online process
- SDE Helpdesk (IS)
   Leadership and Evaluation
   Alabama Supercomputer Authority
  - Providing ongoing technical assistance
    - ED DIR
    - Online process
    - EA content

## SDE Online Education Directory (ED DIR) Registered Accounts - Spring 2011



Estimated Total Number Professionals Statewide 52,000

# EDUCATEAlabama Implementation



Personnel from 1,405 Schools in 133 LEAs have logged in/accessed EA to date.

# EDUCATEAlabama Implementation

### **Progress to Date**



# **EDUCATEAlabama**

Important Points



# **LESSONS LEARNED**

- Ensure support/approval from leadership
- 2. Ensure funding is secured prior to moving forward
- 3. Develop with stakeholders vitally important for success
- 4. Give technology consultants ample time to develop online process
- 5. Establish significant pilot/test time for practitioners in selected school systems
- 6. "Fix/change" based on practitioner feedback
- 7. Pilot/test some more!
- 8. Provide adequate training to all practitioners A MUST!
- 9. Understand the varying levels of "tech savvy" practitioners, then proceed with training accordingly SO IMPORTANT!!
- 10. Enlist the help of local evaluation and technology coordinators in assisting their system's practitioners HUGE HELP!!!

# 3 More Lessons Learned



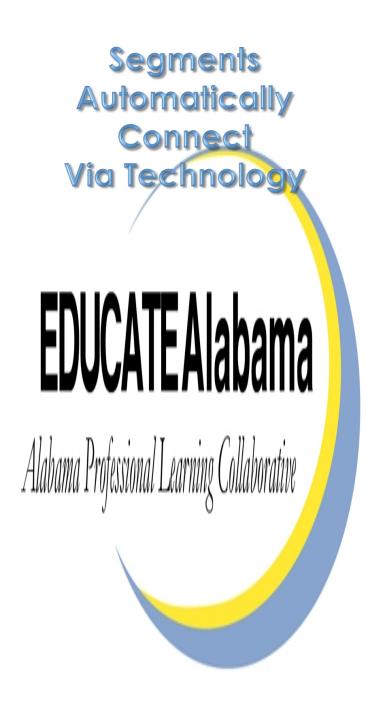
In order to go fast, it pays to go slowly.



If possible, maintain consistency in leadership within your agency.



Seek guidance from your colleagues



By July 2012

**Evidence Summary** 

EA Closeout August 2011

Educator Self-Assessment

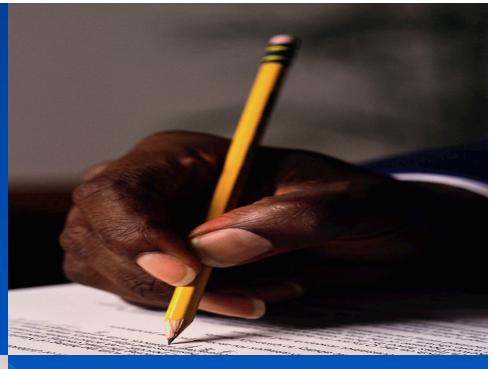
August 2011

PROFESSIONAL DEVELOPMENT

Supporting Evidence

Ongoing 2011-2012

# Your Professional Growth





Vital for Student Learning

# Professional Learning Opportunities

- Many available through:
  - Local Education Agencies
  - Alabama Department of Education
  - Colleges and Universities
  - Professional Associations and Organizations
  - Private and Commercial Vendors
  - Other
- > Plans for increased accessibility in 2011-2012

### ACLD Online...





#### Instructional Leadership Professional Study

Alabama Council for Leadership Development

[Login]













#### Home

The purpose of the online application system is to allow professional study providers to access, complete and submit the Instructional Leadership Professional Study Application (ILPSA) to the ACLD.

#### **Description of a Professional Study**

Professional study that constitutes a PLU requires... more

#### Professional Learning Units -Learn More!

To learn more about PLUs, as related to maintaining instructional leader certification, Click Here .

#### Need to Earn PLUs

To search ACLD approved ILPSA professional studies, Click Here .



#### **Professional Study Providers** Request Application Access

To request access to begin the ILPSA process, Click Here

#### Online Application System Users

To login to the online ILPSA, Click Here .



# Leadership and Evaluation Online <a href="http://www.alex.state.al.us/leadership">http://www.alex.state.al.us/leadership</a>



Search





LEADERSHIP ACADEMY

**EDUCATOR EVALUATIONS** 

TORCHBEARER SCHOOLS

LEADERSHIP DEVELOPMENT

HOME

CONTACTUS

**ILPSA** 

STANDARDS

FAQS

CALENDAR

REGISTRATION

#### **CURRENT NEWS**

Upcoming Professional Study Application

-Applications received by April 14 will be reviewed on April 20. -Applications received by May 26 will be reviewed on June 2.

-Applications received

AL DEPARTMENT OF EDUCATION LEADERSHIP & EVALUATION

In July 2005, the Alabama State Board of Education adopted new regulations and standards for Alabama Instructional Leaders to promote the mission of enhancing school leadership among administrators and principals resulting in improved academic achievement for all students. Instructional leaders will align their practice to the Alabama Standards for Instructional Leaders. Leadership and Evaluation promotes and supports the effective preparation, development, and evaluation of Alabama's instructional leaders and teachers to insure that through effective professional practice, all students graduate college and/or career ready. Leadership and Evaluation also supports the work of the Alabama Council for Leadership Development.

The Alabama State Board of Education's EDUCATIONAL RULER: Making & Measuring Progress Grade by Grade



#### Every Student Should Have:

Safe & Disciplined Schools -



Quality Teachers



- Character Education/Student Responsibility and Conduct Standards Parent and Community Involvement
- Evaluations/Testing/Accountability
   Professional Development
   Outstanding Programs Preparing Teachers

# Instructional Leadership Professional Study Application (ILPSA) Online System <a href="http://www.leadershipalsde.com">http://www.leadershipalsde.com</a>



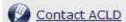
#### Instructional Leadership Professional Study

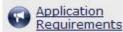
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# **Educator Self-Assessment**

- Completed at the beginning of each school year
- Basis Alabama Continuum of Teacher Development
- Foundation Entire EDUCATEAlabama process
- Educator's perspective on current level of practice on 39 indicators directly related to the five Alabama Quality Teaching Standards
- Formative, rather than summative tool
- Provides educator with opportunity to truly be instrumental in developing and implementing personal plan for professional growth
- Completed assessment establishes opportunity for dialogue between Educator and Instructional Leader



# Dialogue

- The completed Educator Self-Assessment provides the basis for a meaningful conversation between the educator and instructional leader.
- From this conversation, the educator and instructional leader will determine plans for professional growth and implementation.
- Meaningful dialogue should result in finalizing indicators, selected from the completed Educator Self-Assessment, assigned to the PLP.

# Closing EA Process 2010-2011

- Evidence Summary
  - Optional report completed by instructional leaders at the end of the EA process, prior to the next year
- Instructional leaders will close each educator's EA process for 2010-2011 by July 29, 2011.
- EA process should remain open to enter supporting evidence related to the educator's professional development experiences during Summer 2011.
- If EA process is closed prematurely, the instructional leader has the capacity to re-open until July 29, 2011.
- EA processes not closed by instructional leaders will be closed by the ASA on August 1, 2011.



# PLANS FOR 2011-2012

# **EDUCATE Alabama**

Alabama Professional Learning Collaborative



# Following Educators Transition from PEPE to EA in August 2011

- School Counselors
  - School Librarians
- Alabama Reading Initiative Reading Coaches
  - Pre-K Special Educators
  - Psychometrist/School Psychologists
    - Speech-Language Pathologists
- Special Educators of Students generally taking the Alabama Alternate Assessment (AAA)

# Next Steps

- EA Content Review Ongoing
  - EA Training Summer 2011
- Registering New Users through ED DIR
- Updating Existing Users through ED DIR
  - \* EA Online "Fixes" August 2011
- New EA Process Accessible on August 2, 2011
  - EA Report Availability Late Summer 2011