

Response to Intervention (RtI) Summit: Tiered Interventions and Evidence-Based Strategies for Improving Student Outcomes in High School

AGENDA

Objectives

- Increase state education agency staff members' knowledge of tiered interventions and evidence-based strategies for high school students
- Develop potential strategies and next steps for supporting the implementation of tiered interventions
- Increase networking opportunities within SEAs and across states to support the implementation of tiered interventions

Day 2 / February 25, 2010 / 7:30 a.m.–2:35 p.m.

Time	Event	Location
7:30–8:55	Networking Breakfast Registration–Sign in	Dogwood
9:00–9:55	Message from the Council of Chief State School Officers (CCSSO) Dr. Lois Adams-Rodgers, Deputy Executive Director, CCSSO	Cypress
10:00	Break	

Note: There are **6 concurrent sessions**. Participants will attend the session that corresponds to their current role and responsibilities and remain in that strand.

10:15–12:25	STRAND 1: Academic Literacy Instruction and Interventions				Cypress
Facilitator Dr. Ramona Chauvin, Program Associate, SECC	10:15–11:00	11:00–11:15	11:20–12:05	12:10–12:25	
	Research on Academic Literacy Instruction in High School	Question and Answer	Application of Content Literacy Continuum (CLC) in Tiered Interventions	Processing Your Learning	
	Presenter Dr. Donald Deshler Co-Principal Investigator, National Center on Response To Intervention, American Institutes for Research, DC		Presenter Dr. Ken Geisick, Superintendent Riverbank Unified School District, Riverbank, CA	Strand facilitators will lead the processing activity.	

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10:15–12:25	STRAND 2: Algebra Instruction and Intervention			Ashley Cooper
Facilitator Ms. Camille Chapman, Program Associate, SECC	10:15–11:00	11:00–11:15	11:20–12:05	12:10–12:25
	Research on Differentiating Algebra Instruction in High School	Question and Answer	Application of Algebra Interventions in Tiered Interventions	Processing Your Learning
	Presenter Dr. Como Molina, Program Associate, SECC		Presenter Mr. Peder Fretheim, Algebra Teacher, Walla Walla High School, Walla Walla, WA	Strand facilitators will lead the processing activity.

10:15–12:25	STRAND 3: Positive Behavior Supports and Interventions			Hampton
Facilitator Dr. Dale Lewis, Program Associate, SECC	10:15–11:00	11:00–11:15	11:20–12:05	12:10–12:25
	Research on Positive Behavioral Supports in High School	Question and Answer	Application of Positive Behavioral Interventions & Supports in Tiered Interventions	Processing Your Learning
	Presenter Dr. Joe Olmi, Chair Department of Psychology, University of Southern Mississippi, Hattiesburg, MS		Presenter Mr. Johnny Vitrano, Principal Fontainebleau High School, St. Tammany Parish, Mandeville, LA	Strand facilitators will lead the processing activity.

10:15–12:25	STRAND 4: Dropout Prevention			2J Suite
Facilitator Ms. Haidee Williams, Project Director, TXCC	10:15–11:00	11:00–11:15	11:20–12:05	12:10–12:25
	Research on Early Warning Systems—A Tool for Screening and Progress Monitoring in High School	Question and Answer	Application of Dropout Prevention Strategies in Tiered Interventions	Processing Your Learning
	Presenter Dr. Jessica Heppen, Early Warning System Coordinator, National High School Center, American Institutes for Research, DC		Presenter Dr. Loujeania Bost, Director National Dropout Prevention Center for Students with Disabilities, Clemson University, Clemson, SC	Strand facilitators will lead the processing activity.



10:15–12:25	STRAND 5: Post-School Outcomes/College and Career Readiness			2K Suite
Facilitator Dr. Robin Jarvis, Program Manager, SECC	10:15–11:00	11:00–11:15	11:20–12:05	12:10–12:25
	Research on Using Post-School Outcomes Data to Improve Programs and Outcomes for High School Students	Question and Answer	Application of College and Career Readiness Curriculum—A Strategy for Supporting Students in Tiered Interventions	Processing Your Learning
	Presenter Dr. Charlotte Y. Alverson Research Associate, National Post-School Outcomes Center, Secondary Special Education & Transition University of Oregon, Eugene, OR		Presenter Ms. Carol Miller Lieber, Senior Program Consultant, Educators for Social Responsibility, Cambridge, MA	Strand facilitators will lead the processing activity.

10:15–12:25	STRAND 6: High School Transition—8th and 9th Grades			2LSuite
Facilitator Dr. Sally Wade, Program Associate, SECC	10:15–11:00	11:00–11:15	11:20–12:05	12:10–12:25
	Research on Transition Strategies for Supporting High School Students	Question and Answer	Application of Transition Strategies to Support Students in Tiered Interventions	Processing Your Learning
	Presenter Dr. David Johnson, Director National Center on Secondary Education and Transition, University of Minnesota, Minneapolis, MN		Presenter Dr. David Johnson, Director National Center on Secondary Education and Transition, University of Minnesota, Minneapolis, MN	Strand facilitators will lead the processing activity.

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12:30–1:30	<p>Networking Lunch Transition to State Team Meetings</p> <p>Feedback Survey Mr. Jack Lumbley, Program Associate, SECC, and Dr. Lisa Raphael, Program Specialist, SECC</p> <p>Closing Remarks Dr. Robin Jarvis, Program Manager, SECC</p>	Dogwood
1:35–2:35	State Team Meetings	
	<p>Alabama Facilitator: Dr. Mary Lou Meadows, Program Associate, SECC</p>	Cypress
	<p>Georgia Facilitator: Ms. Glenda Copeland, Program Associate, SECC</p>	Ashley Cooper
	<p>Louisiana Facilitator: Dr. Darlene Morgan Brown, Program Associate, SECC</p>	Hampton
	<p>Mississippi Facilitator: Ms. Debra Meibaum, Program Associate, SECC</p>	2J Suite
	<p>South Carolina Facilitator: Dr. Sandra Lindsay, Consultant, SECC</p>	2K Suite
	<p>Texas Facilitator: Ms. Haidee Williams, Project Director, TXCC</p>	2L Suite

