



**Southeast Comprehensive Center
Response to Intervention Summit:
Tiered Interventions and Evidence-based
Strategies for Improving Student Outcomes
in High School**

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Council of Chief State School Officers

REFLECTION

Before we start-take a moment--:

- ✓What expectation did you have when you came to this meeting?
- ✓What have you learned that you didn't know when you registered for this meeting?
- ✓What do you still want/need to know?
- ✓What will you do on Monday?



Introduction: Who am I?

- Retired from the Commonwealth of Kentucky in 2003 with 32 years of service
- Teacher, Principal, Assistant Superintendent, Superintendent, University Associate Professor and Program Director in 2 Universities, Deputy Commissioner for 3 appointed Commissioners of education
- FAILED retirement—Deputy Executive Director of CCSSO for nearly 7 years
- Program development and outreach, leadership, international education, educator workforce development and next generation learning



What is CCSSO?

- The Council of Chief State School Officers (CCSSO) is a **nationwide, nonpartisan, and nonprofit membership organization**—and the only one of its kind to bring together the top education leaders from every state in the nation, in existence for 80 years.
- Our members are the public officials who lead departments of elementary and secondary education in all 50 states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO is a vital player in transforming public education nationwide. Superintendents of Public Instruction, Commissioners of Education, Secretaries of Education
- Elected, appointed by governors, appointed by state boards of education



What We Believe:

- Our nation’s chief state school officers are committed to creating a public education system that prepares every child for lifelong learning, work, and citizenship. CCSSO’s promise is to lead chiefs and their organizations in this effort by focusing on those state-driven leverage points they are uniquely positioned to address—and increasing their capacity to produce students ready to succeed as productive members of society.
- Through **decisive leadership and collective state action**, we are committed to delivering on this promise.



What We Do-National Level:

CCSSO:

- Forges member consensus on **pressing educational issues**
- Spearheads **major initiatives** focused on significant educational policy challenges in the states
- Brings together state policy leaders, educational experts, and others to create **solutions to shared issues**
- Advocates for **policies and practices** that represent state and international best practices
- Galvanizes public will for **transforming education** to meet the needs of a changing world



What We Do: State Level

CCSSO:

- Strengthens the knowledge, skills, and capacity of chief state school officers and their staffs as **education systems leaders**
- Supports groups of states in transforming their educational systems and policies, and leverages their experiences to **scale up innovation**
- Offers a **trusted forum** for members to collaborate, share, and demonstrate best practices
- Provides **continuity and support** to key state education agency staff during chief leadership transitions



State Roles

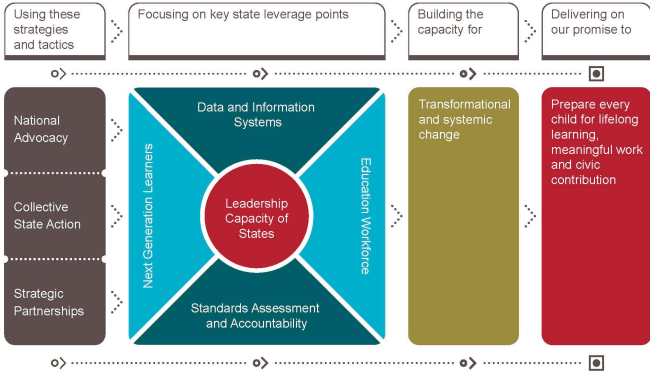
The state education agencies members are responsible for:

- ✓ setting education standards;
- ✓ developing state assessments;
- ✓ driving efforts to improve student achievement and close gaps;
- ✓ supporting school districts;
- ✓ monitoring progress; setting and enforcing regulations, policies, and practices;
- ✓ monitoring education budgets;
- ✓ and setting the certification, induction, and preparation requirements the workforce, among other obligations.



Working Toward

CCSSO works with state education leaders to transform education systems



Strategic Initiatives

CCSSO is focused on four key areas that we believe offer the greatest opportunity for collective action and systemic change:

- **Education Workforce:** CCSSO is collaborating with states to develop systems for recruitment, induction, retention, and support of educators and educational leaders who are capable of helping students achieve high levels of proficiency and results.
- **Information Systems and Research:** CCSSO assist states in building robust information systems and using high-quality policy research to improve outcomes for every child.
- **Next Generation Learners:** CCSSO is working with states to create innovative, personalized learning systems that provide students with experiences and learning environments that will prepare them for postsecondary education, the workplace, and successful citizenship.
- **Standards, Assessment, and Accountability:** CCSSO brings together the collective wisdom of state education agencies and the latest in research and innovative thinking to assist states in defining and implementing the next generation of systems for standards, assessments, and accountability.

Transformative Change Agenda:

- Key levers for change are interdependent and create a systemic approach to transforming and improving the educational experience and outcomes for all of our children.
- CCSSO is uniquely positioned to implement this state-led reform agenda for the benefit of all our children



Partnership for Next Generation Learning

- Designed to move from rhetoric to action
- Assist states in moving from current systems to a new design for public education
- To influence Federal policy to scale
- To identify, scale and sustain that which works
- Engage a diverse group of national and international partners to create replicable, scalable implementations of NxGL



Because each and every child, throughout the system, does matter, and we really can't afford to lose even one of them

WHY?

- We live in a global community which is interdependent and is knowledge-based—the world has changed
- All students come to school with talents and assets, which often go unrecognized or tapped
- Students are digital natives and we can tap into those skills
- We have more knowledge and strategies about motivating and engaging students than we use
- Students must be prepared to meet the expectations of the changing world as they transition to college and career, and become productive citizens

What?—6 Design Principles

- **Personalized Learning** is at the heart of NxGL: data-driven framework to set goals, assess progress, and ensure that students receive the academic and development supports that each needs
- **World-Class Knowledge and Skills:** setting achievement goals and expectations to encompass the content knowledge, skill sets, and new literacies required for success in a globally-oriented world.

Design Principles (cont)

- **Anytime, Everywhere Opportunities:** a natural environment for young people, so public education must be accessible through geographic and internet-connected communities. Technology removes the barriers of race, zip code, special circumstance or ability to pay to fulfill personal goals and aspirations.



Design Principles (cont)

- **Performance-Based Learning:** puts the learner at the center of the learning process, rather than the schedules, the class period, or the structures that seem to paralyze us from focusing on the learner. Enables students, based upon their progress and based upon individual mastery to be unrestricted by time or place of learning



Design Principles (cont)

- **Authentic Student Voice:** ensures students are deeply engaged in directing and owning their individual learning and in shaping the nature of the learning experience among their peers. Assists in building strong relationships between students, educators and community, fosters cultural competence, and promotes mutual trust and respect.



Design Principles (cont)

- **Comprehensive Systems of Supports:**
Addresses the physical, social, emotional, and cognitive development along a continuum of services, and enables all student to have equal opportunities for success by addressing barriers to learning, enhancing engagement and re-engaging disconnected youth.
Requires resources of school, home, community to be woven together.



THE LAUNCH

- NxGL Chief's Committee has been examining this strategy for a year and produced white papers for the membership to better understand the concepts and theory of action
- November 2009, a formal presentation to the membership at our Annual Policy Forum with our key partners on moving forward
- December 2009, an invitation for states to sign on to create INNOVATION LABS
- January 2010, 25 states have signed on and will be engaged in a webinar in 2 weeks to discuss readiness and expectations for this work



INNOVATION LABS

- Innovation Labs are comprised of the SEA, LEA(s) and schools within the LEA(s) who are READY for the hard work of implementing a transformational agenda that is focused on personalized learning
- Innovation Lab Network will be comprised of 5-7 states who are ready to tackle this agenda, including removing policy barriers to the innovation that is needed at the district and school levels to address the 6 design principles of NxGL, and the remaining number of states who are not selected for the research and development sites, but who are among the states who indicated an early interest in this work. They will be affiliate members of the Innovation Lab Network as the goal is to scale the learning from this initial launch in the next 3-5 years.



Partnership for Next Generation Learning (NxGL)

- Support collective action by states as it relates to informing state, local and federal policies needed to support the Innovation Labs;
- Identify and bring together system design expertise through the creation of Design Teams to support the Innovation Lab Network



Partnership for NxGL (cont)

- Provide design tools to assist in the transition to NxGL systems at the state and district levels, and to provide change management tools;
- Identify and conduct rigorous analysis of NxGL exemplars that support the initial transformative Innovation Lab work.



STAY TUNED!

- We are all on a journey throughout this country to strengthen education for each and every child, moving from schooling to learning;
- Using every strategy available to us, and creating new ones will enable this goal to be reached.
- Response to Intervention is one of the most powerful tools you can use to personalize learning for each and every child, at every level
- You are charting a course and setting the sails to make that happen.



CONGRATULATIONS!



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