

# RTI and College and Career Readiness and Access

EDUCATORS FOR SOCIAL RESPONSIBILITY

*ESR*

**Tier 3 for Individual  
Students without  
Direction**

What should be  
available to  
students with no  
plans or  
aspirations?

**Tier 2 for Different  
Target Groups**

What should be  
accessible to  
different target  
groups of students?

**Tier 1 for ALL**

What kinds of college and career  
readiness and preparation  
should be accessible to ALL  
students?

# What's the goal?

- ▶ Every student graduates with a plan that reflects the right match and fit between her/his abilities, talents, interests, preferences, and future aspirations
  - ▶ AND
- ▶ the right postsecondary opportunity

**Name 12 postsecondary opportunities....**

- 1. Four year “away” college**
- 2. Four year local college**
- 3. Two year college**
- 4. Certificate program**
- 5. Part-time college and part-time work**
- 6. Cooperative education**

- 7. Full-time “starter jobs”**
- 8. Military service**
- 9. Internships/apprenticeships**
- 10. Volunteer service/City Year**
- 11. Online learning**
- 12. Low-wage jobs in cool places**

# Five Models that Provide College and Career Access and Equity for ALL Students

▶ Page 10

# Model 1: Saturated Counseling Model

- ▶ Counselor ratio of 100:1
  - ▶ Pages 11-12



# Model 2: Variable Support Models

- ▶ Guidance , a few committed faculty, and or graduation coaches serve as mentors, seminar leaders, and coaches
  - ▶ Pages 13-15

# Model 3: Distributive Faculty Support Models

- ▶ All staff advise 15 to 20 students through grade level seminars or advisory
  - ▶ Pages 15-16

# Model 4: Integrated Whole School Models

- ▶ The mission of the school supports a career ready-college going culture for every student. The conversation about future aspirations is an every day experience with all staff
  - ▶ Pages 16-18

# Model 5: Multiple Pathways to Graduation and College and Career

- ▶ For overage, under-credited or high needs students— E-learning, credit recovery, Learning to Work, cooperative education, accelerated competency-based learning, and/or intensive

**College and career readiness skills  
across all content areas—Tier 1  
Learning supports and interventions –  
teacher as first responder—Tier 1  
Personal learning and postsecondary  
planning at ALL Grade Levels—Tier 1**

**Page 26-27**

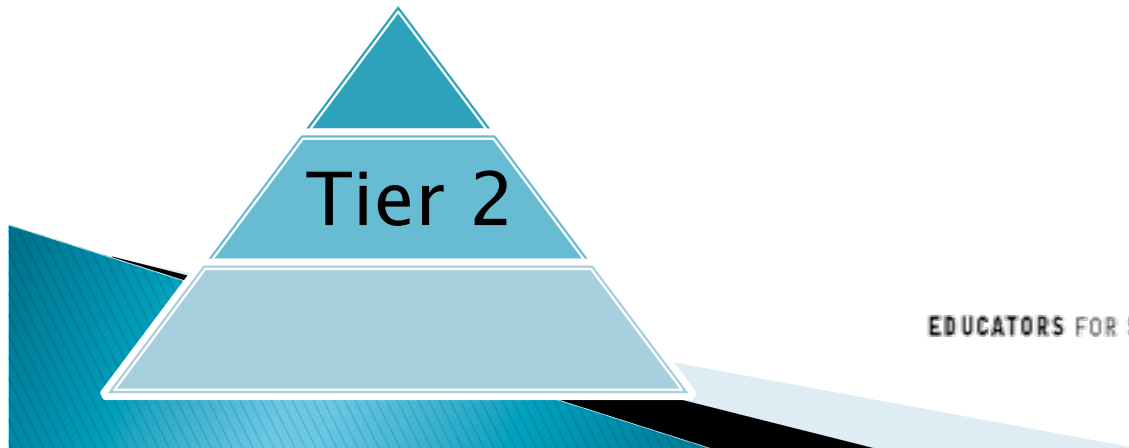


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# Personal Learning and Postsecondary Plan—Tier 2

- ▶ Different supports and interventions for different target groups of students:
  - “Freshman on Track” interventions and supports
  - Guidance check-in and career and college advisement for struggling learner cohorts
  - In-school and out-of-school college access programs for different student groups



# Personal Learning and Postsecondary Plan—Tier 3

- Individual graduation coaches/mentors for low-performing students, especially students who may be at risk to graduate
- Individual guidance/college counselor sessions with students at 11<sup>th</sup> grade who are still uncommitted to future plans



Tier 3

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**Troubleshooting:  
What needs to be in place for every  
student to carry out their  
postsecondary plan?**