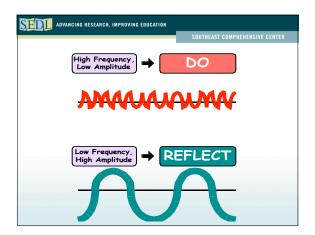
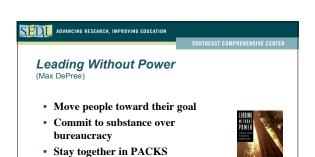


ADVANCING RESEARCH, IMPROVING EDUCATION	SOUTHEAST COMPREHENSIVE CENTER
Positive Deviance	
 Define – What are the per Solutions? Desired Out Determine – Any place do 	comes?
 Discover – Unique Practic Design – Implement at int 	es
• Discern – Is it effective?	
Disseminate – Make it ass	essable, scale up





Compare results with their plan
 Who am I? What behaviors are enhancing the system? Where do I

belong?

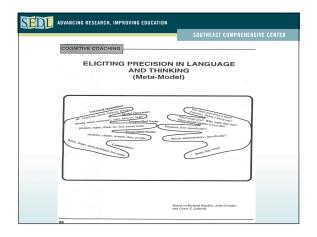
Ideal outcome Commit to action

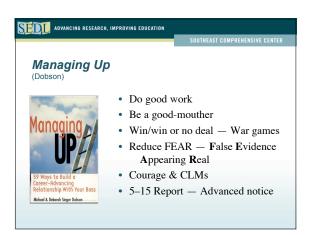


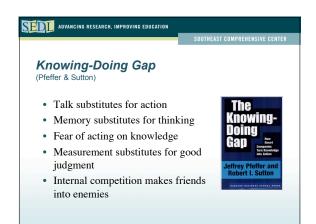




SEDIL ADVANCING RESEARCH, IMPROVING EDUCATION					
SOUTHEAST COMPREHENSIVE CENTER					
Response Strategies — SPACE					
• <u>S</u> ilence					
• <u>P</u> araphrase					
• <u>A</u> ccept non-judgmentally					
• <u>C</u> larify – probe for specificity					
• Empathy – extend thinking					







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SOUTHEAST COMPREHENSIVE CENTE

Overcoming Know-Do Gap

- Why before how
- Do & teach others
- Action counts more than elegant plans
- No doing without mistakes
- Fear increases knowing-doing gap
- Beware of false analogies Fight the competition, not each other
- Measure what matters Knowledge into action
- What do leaders do? Time spent doing what?

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