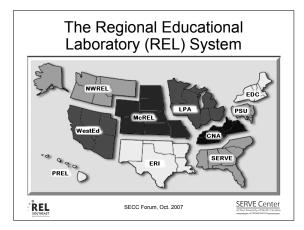


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REL-SE's MISSION

To serve the educational needs of the Southeast, using applied research, development, dissemination, and training and technical assistance to bring the best available evidence and research into local, district, state, and regional school improvement efforts.

SECC Forum, Oct. 2007

SERVE Center

A Question to Ponder:

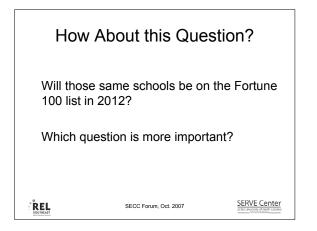
If a worldwide Fortune 100 list for education was developed, would schools in the top 10 percent of districts in your state be on the list?

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What do you think?

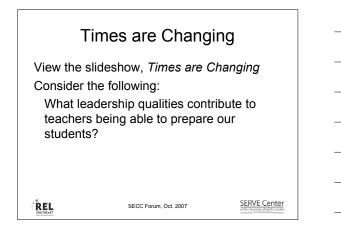
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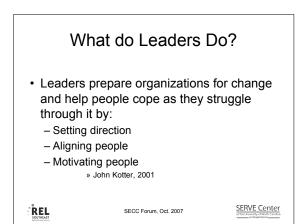


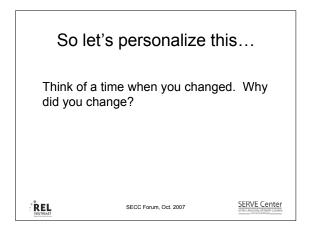
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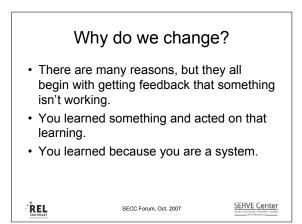
Point #2		
Excellence today is about CHANGE!		IANGE!
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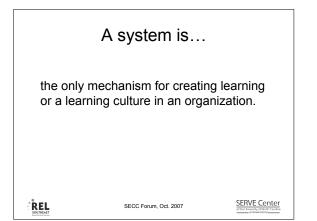


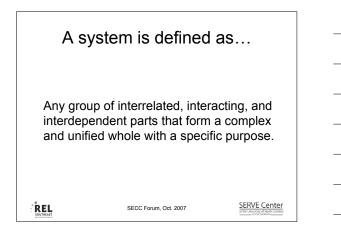


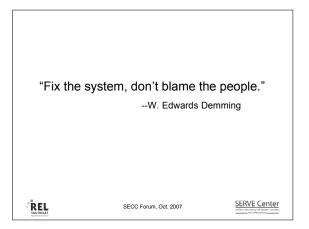


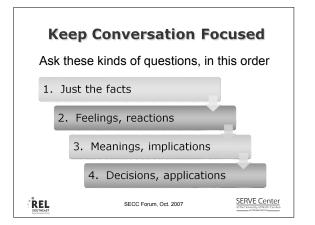




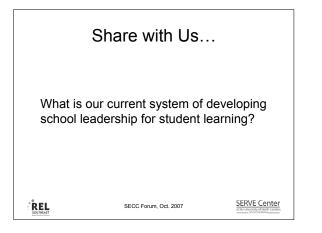












If we were truly focusing on school leadership development as a system, what would it				
Look Like?	Sound Like?	Feel Like?		
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Groups and Teams: It's a Matter of Collaboration

- Group a set of individuals with something in common (e.g., runners in a marathon)
- Team individuals who must work in concert or are interdependent to produce a joint work product (e.g., runners in a relay race)

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SOUTHEAST		

	chools Need Tea Complete the checklist:	ams?
The work is co	mplex.	
Creativity is ne	eded to do my job.	
The path forwa	ard can be unclear.	
Fast learning is	s necessary.	
High commitm	ent is desirable.	
The implement cooperation of	tation of a plan requires the others.	
The task and/o	or processes can be cross-fu	unctional.
Research show	ws that teams outperform in these conditions exist.	dividuals when
	SECC Forum, Oct. 2007	SERVE Center at the University of North Canalina of Greensbarro



	chools Need Tea	ams?
The work is com	nplex.	✓
Creativity is nee	Creativity is needed to do my job.	
The path forward can be unclear.		✓
Fast learning is necessary.		✓
High commitment is desirable.		✓
The implementation of a plan requires the cooperation of others.		
The task and/or processes can be cross-functional.		unctional. 🗸
Research shows that teams outperform individuals when these conditions exist.		
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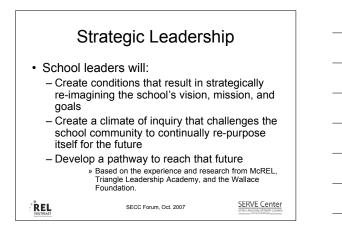
What do these results imply?

- Your thoughts?
- Developing leadership capacity involves teacher-leader capability and principal intentionality in planning and facilitating the process of collaborative leadership (Moller & Pankake, 2006).

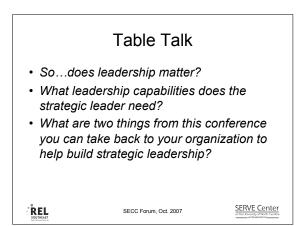
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