MASTER TEACHER

ROLE/SPHERE OF INFLUENCE: Professional Teacher who has some time allocated for work with peers (e.g., instructional coach, mentor, cooperating teacher, facilitator of adult learning) and/or for instruction of a larger number of students (e.g., distance learning instructor)

EDUCATION: Minimum Master's Degree in area of specialization and/or NBPTS certification

<u>Professional Learning</u>: Leadership role in team-based, job-embedded learning focused on improving student achievement; participation in continuous learning related to assigned role (e.g., mentor training) <u>IMPACT ON STUDENT AND EDUCATOR LEARNING</u>: Documentation of impact on learning of one's own students & of adults whom one is coaching; maintenance of electronic record of <u>Evidence of Professional Accomplishments</u>



ROLE/SPHERE OF INFLUENCE: Professional Teacher who has time allocated to work in school- or district-wide design tasks (e.g., curriculum development, assessment & data analysis, school improvement, technology integration)

EDUCATION: Minimum Master's Degree in area of specialization and/or NBPTS certification

<u>Professional Learning</u>: Leadership role in team-based, job-embedded learning focused on improving student achievement; participation in continuous learning related to assigned role (e.g., curriculum design, change theory, assessment,)

<u>IMPACT ON STUDENT AND EDUCATOR LEARNING</u>: Documentation of impact on learning of one's own students & of students in classrooms of adults in one's sphere of influence; maintenance of electronic record of *Evidence* of *Professional Accomplishments*



Master Teacher Requirements:

Completion of (1) approved training in specialization area; (2) stipulated Evidence of Professional Accomplishments (EPA); & (3) Review and approval of EPA by regional or state peer review panel.

PROFESSIONAL TEACHER

<u>ROLE/SPHERE OF INFLUENCE</u>: Full-time Classroom Teacher who assumes team and/or school-wide professional instructional responsibilities including, but not limited to, team leader, dept. chair, mentor

<u>EDUCATION</u>: Graduate of an approved teacher education program or stateendorsed alternative certification program; encouraged to pursue advanced degrees in content areas of teaching or related professional area (e.g., technology, teacher leadership)

<u>Professional Learning</u>: Continuous engagement in individual and team-based, job-embedded learning focused on improving student achievement <u>IMPACT ON STUDENT LEARNING</u>: Documentation of impact of instructional strategies on student achievement; maintenance of electronic record of <u>Evidence of Professional Accomplishments</u>.

Learning Designer Requirements:

Completion of (1) approved training in specialization area; (2) stipulated *Evidence of Professional Accomplishments* (*EPA*); and (3) Review and approval of EPA by regional or state peer review panel.

Classroom Teacher Requirements:

Graduation from state
-approved teacher
education program, or
completion of stateendorsed alternative
certification program;
periodic assessment
using Alabama
Continuum for
Teacher Development

CLASSROOM TEACHER

ROLE/SPHERE OF INFLUENCE: Full-time classroom teacher working in the context of a team (e.g., grade level or department)

 $\underline{\textit{Education}} : \textbf{Graduate of an approved teacher education program or state-endorsed alternative certification program}$

<u>Professional Learning</u>: Ongoing job-embedded learning related to Alabama Quality Teaching Standards supported by colleagues and, if new to the profession, an assigned mentor; pursuit of individual and team professional learning goals based upon analysis of student data

<u>IMPACT ON STUDENT LEARNING</u>: Collection and analysis of student data related to impact of teaching strategies; reflection & modification of instruction based on such data

Professional Teacher Requirements:

Satisfactory completion of (1) Evidence of Professional Accomplishments; and (2) Recommendation of local peer review panel.



APPRENTICE TEACHER

<u>ROLE/SPHERE OF INFLUENCE</u>: PROSPECTIVE teacher or intern with classroom duties <u>EDUCATION</u>: Enrollment in an approved teacher education program or stateendorsed alternative certification program

<u>Professional Learning</u>: Teaching under supervision of Master Teacher and/or university professor; participation in team-based learning

<u>IMPACT ON STUDENT LEARNING</u>: Learning to collect & analyze student data to assess impact of teaching strategies