

Current ADEPT

Planning

- Long-Range Plans
- Unit Work Samples

Instruction

- ·Classroom Observations
- Teacher Reflections

Environment

- Classroom Observations
- Teacher Reflections

Professionalism

- Teacher Self-Assessments
- Administrator Survey(s)

 $Judgment = \underline{Met} \text{ or } \underline{Not} \underline{Met}$

System Improvements

- (1) Increased emphasis on student growth
- (2) A teacher effectiveness rating
- (3) Performance rubrics
- (4) A variable weighting scale
- (5) Multiple measures of effectiveness

•School VAM scores
•Student surveys
•Peer surveys

Future ADEPT

(Draft – For discussion purposes only)

Student Growth
(1)

% (4)

- Unit Work Samples (all teachers) (5): ___%
 Classroom Value-Added (5): %
- School Value-Added (5): _____%

Planning

% (4)

% (4)

• Long-Range Plan Rubric (3; 5) : _____%

Instruction

• Classroom Observation Rubric (3; 5): ____%
• Teacher Reflection Rubric (3; 5): ____%

Environment

____% (4)

% (4)

• Classroom Observation Rubric (3; 5): ____%
• Teacher Reflection Rubric (3; 5): ____%

• Student Survey Rubric (3; 5): _____%

Professionalism

•Teacher Self-Assessment Rubric (3; 5): __% •Administrator Survey Rubric (3; 5): __%

•Peer Survey Rubric (3; 5): _____%

Teacher Effectiveness Rating

(2)