

Family, School, and Community Connections Symposium:
New Directions for Research, Practice, and Evaluation
December 2, 2004, Cambridge, MA

Sponsored by

National Center for Family and Community Connections with Schools

Southwest Educational Development Laboratory, Austin, TX

&

Harvard Family Research Project

Harvard Graduate School of Education, Cambridge, MA

8:30 – 9:00 OPENING REMARKS

ROOM 1-3

Cathy Jordan, Program Manager, National Center for Family and Community Connections with Schools, Southwest Educational Development Laboratory, Austin, TX

Mary Grassa O'Neill, Director, The Principal's Center, Harvard Graduate School of Education, Cambridge, MA

Arnold Fege, Director of Public Engagement and Advocacy, Public Education Network, Washington, DC

9:00 – 9:45 MORNING KEYNOTE

9:45 – 10:00 Q & A, APPLYING THE CONCEPTS

ROOM 1-3

Supporting Student Achievement: Family and Community Connections with Schools

Karen Mapp, Deputy Superintendent for Family and Community Engagement, Boston Public Schools and President, Institute for Responsive Education, Northeastern University, Boston, MA

10:00 – 10:15 BREAK

10:15 – 11:00 BREAKOUT SESSIONS

11:00 – 11:30 Q & A, APPLYING THE CONCEPTS

SESSION 1

ROOM 1

Effective Family and Community Connections with School Programs: Challenges at the Middle and High School, Opening the Next Level of Involvement

Arnold F. Fege, Director of Public Engagement and Advocacy, Public Education Network, Washington, DC

Kris Kaiser Olson, Executive Director, Parents for Public Schools of Waco, TX

SESSION 2

ROOM 2

Diversity and Cultural Setting: Contextual Issues in Student Achievement

John Diamond, Assistant Professor of Education, Harvard Graduate School of Education, Cambridge, MA

SESSION 3

ROOM 3

Readiness: The Role of Family-School Connections in Supporting Student Success in Early Childhood

Christine M. McWayne, Assistant Professor of Applied Psychology, Steinhardt School of Education, New York University, New York, NY

11:30 – 12:30 LUNCH

ROOM 4 (FOOD), ROOM 2/3 (SEATING)

12:30 – 1:15 BREAKOUT SESSIONS

1:15 – 1:45 Q & A, APPLYING THE CONCEPTS

SESSION 4

ROOM 1

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Arnold F. Fege, Director of Public Engagement and Advocacy, Public Education Network, Washington, DC

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SESSION 5

ROOM 2

Readiness: The Role of Family and Community in Supporting Student Success in the Early Childhood

Christine M. McWayne, Assistant Professor of Applied Psychology, Steinhardt School of Education, New York University, New York, NY

SESSION 6

ROOM 3

Diversity and Cultural Setting: Contextual Issues in Student Achievement

John Diamond, Assistant Professor of Education, Harvard Graduate School of Education, Cambridge, MA

1:45 – 2:00 BREAK

2:15 – 3:30 AFTERNOON PANEL

3:30 – 4:00 Q & A, APPLYING THE CONCEPTS

ROOM 1-3

Assessing the Impact of Parent Involvement Programs

Eric Dearing, Assistant Professor of Psychology, Department of Psychology, University of Wyoming, Laramie, WY

Heather Weiss, Founder and Director, Harvard Family Research Project, Cambridge, MA

Ruth Yoon, Executive Director, Families in Schools, Los Angeles, CA

4:00 – 4:30 CLOSING REMARKS

ROOM 1-3

Heather Weiss, Founder and Director, Harvard Family Research Project, Cambridge, MA

Cathy Jordan, Program Manager, National Center for Family and Community Connections with Schools, Southwest Educational Development Laboratory, Austin, TX