

**Side-by-Side Comparison of the Texas Educational Knowledge and Skills (TEKS)  
and Louisiana Grade Level Expectations (GLEs)**

**SOCIAL STUDIES: Kindergarten**

TEKS	Comments	Louisiana GLE
(K.1) History. The student understands that holidays are celebrations of special events.		
(K.1.A) explain the reasons for national patriotic holidays such as Presidents' Day and Independence Day; and	<i>Not specifically addressed in LA</i>	
(K.1.B) identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.		20. Identify customs associated with national holidays (H-1C-E1)
(K.2) History. The student understands how historical figures and ordinary people helped to shape the community, state, and nation.		
(K.2.A) identify the contributions of historical figures such as Stephen F. Austin and George Washington who helped to shape our state and nation; and	K-4 Benchmark	H-1C-E1 Describing the people, events, and ideas that were significant to the growth and development of our state and nation.
(K.2.B) identify ordinary people who have shaped the community.	<i>Not specifically addressed in LA</i>	
(K.3) History. The student understands the concept of chronology.		
(K.3.A) place events in chronological order; and	K-4 Benchmark	H-1A-E1 Demonstrating an understanding of the concepts of time and chronology  17. Use words to describe the chronology of the school day (e.g., first, next, last)
(K.3.B) use vocabulary related to time and chronology, including before, after, next, first, and last.		17. Use words to describe the chronology of the school day (e.g., first, next, last) (H-1A-E1)
(K.4) Geography. The student understands the concept of location.		
(K.4.A) use terms, including over, under, near, far, left, and right, to describe relative location; and		3. Demonstrate an understanding of directionality, position, and size by correctly using and responding to words such as <i>left, right, first, last, big, little</i> (G-1A-E2)
(K.4.B) locate places on the school campus and describe their	Approximate	4. Create simple maps to identify location of places in home or

TEKS	Comments	Louisiana GLE
relative locations.		classroom (G-1A-E3)
(K.5) Geography. The student understands the physical and human characteristics of the environment.		
(K.5.A) identify the physical characteristics of places such as landforms, bodies of water, natural resources, and weather; and		5. Identify the difference between land and water and locate both on a map or globe (G-1B-E1) and 7. Describe the daily weather (e.g., rainy, cold) (G-1C-E1)
(K.5.B) identify the human characteristics of places such as types of houses and ways of earning a living.	<i>Approximate</i>	15. Identify work people do and the name of related jobs at home and school
(K.6) Economics. The student understands that basic human needs are met in many ways.		
(K.6.A) identify basic human needs; and	<i>Not specifically addressed in LA</i>	
(K6.B) explain how basic human needs of food, clothing, and shelter can be met.	<i>Approximate</i>	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different kinds of clothing) (G-1D-E2)
(K.7) Economics. The student understands the importance of jobs.		
(K.7.A) identify jobs in the home, school, and community; and		15. Identify work people do and the name of related jobs at home and school (E-1A-E7)
(K.7.B) explain why people have jobs.	<i>Approximate</i>	15. Identify work people do and the name of related jobs at home and school
(K.8) Government. The student understands the purpose of rules.		
(K.8.A) identify purposes for having rules; and		11. Identify reasons for home and classroom rules (C-1A-E7)
(K.8.B) identify rules that provide order, security, and safety in the home and school.		9. Identify home and class rules, and the persons responsible for enforcement (C-1A-E1)
(K.9) Government. The student understands the role of authority figures.		
(K.9.A) identify authority figures in the home, school, and community; and		10. Identify governmental employees and their roles (e.g., postal workers, police) (C-1A-E2)
(K.9.B) explain how authority figures make and enforce rules.	<i>Implied</i>	9. Identify home and class rules, and the persons responsible for enforcement (C-1A-E1)  10. Identify governmental employees and their roles (e.g., postal

TEKS	Comments	Louisiana GLE
		workers, police) (C-1A-E1)
(K.10) Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity.		
(K.10.A) identify the flags of the United States and Texas;	<i>Not specifically addressed in LA</i>	
(K.10.B) recite the Pledge of Allegiance; and	<i>Not specifically addressed in LA</i>	
(K.10.C) explain the use of voting as a method for group decision making.	<i>Not specifically addressed in LA</i>	
(K.11) Culture. The student understands similarities and differences among people.		
(K.11.A) identify personal attributes common to all people such as physical characteristics; and		6. Describe people and places in the school and community (G-1B-E3)
(K.11.B) identify differences among people.		18. Identify ways in which people are alike and different (H-1A-E2)
(K.12) Culture. The student understands how people learn about themselves through family customs and traditions.		
(K.12.A) identify family customs and traditions and explain their importance;	<i>Not specifically addressed in LA</i>	
(K.12.B) compare family customs and traditions; and	<i>Not specifically addressed in LA</i>	
(K.12.C) describe customs of the local community.	<i>Implied</i>	6. Describe people and places in the school and community (G-1B-E3)
(K.13) Science, technology, and society. The student understands ways technology is used in the home and school.		
(K.13.A) identify examples of technology used in the home and school; and	<i>Not specifically addressed in LA</i>	
(K.13.B) describe how technology helps accomplish specific tasks.	<i>Not specifically addressed in LA</i>	
(K.14) Science, technology, and society. The student understands ways in which technology has changed how people live.		

TEKS	Comments	Louisiana GLE
(K.14.A) describe how his or her life might be different without modern technology; and	<i>Not specifically addressed in LA</i>	
(K.14.B) list ways in which technology meets people's needs.	<i>Not specifically addressed in LA</i>	
(K.15) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.		
(K.15.A) obtain information about a topic using a variety of oral sources such as conversations, interviews, and music;	<i>Not specifically addressed in LA</i>	
(K.15.B) obtain information about a topic using a variety of visual sources such as pictures, symbols, television, maps, computer images, print material, and artifacts;	<i>Not specifically addressed in LA</i>	
(K.15.C) sequence and categorize information; and	<i>Not specifically addressed in LA</i>	
(K.15 D identify main ideas from oral, visual, and print sources.	<i>Not specifically addressed in LA</i>	
(K.16) Social studies skills. The student communicates in oral and visual forms.		
(K.16.A) express ideas orally based on knowledge and experiences; and	<i>Not specifically addressed in LA</i>	
(K.16.B) create and interpret visuals including pictures and maps.		1. Identify a map and a globe as a representation of Earth (G-1A-E1)
(K.17) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.		
(K.17.A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution; and	<i>Not specifically addressed in LA</i>	
(K.17.B) use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.	<i>Not specifically addressed in LA</i>	
	<i>Not specifically addressed in TX</i>	2. Recognize the shape of Louisiana and the United States on maps and globes (G-1A-E2)

TEKS	Comments	Louisiana GLE
	<i>Not specifically addressed in TX</i>	12. Identify responsibilities the student has at home and at school (C-1B-E2)
	<i>Not specifically addressed in TX</i>	13. Describe the student's role as a member of the family, class, and school
		14. Identify ways people use money to purchase goods (E-1A-E3)
	<i>Not specifically addressed in TX</i>	16. Describe a situation illustrating a voluntary exchange (e.g., trading seats, exchanging books) (E-1A-E11)
	<i>Not specifically addressed in TX</i>	19. Describe personal likes and dislikes (e.g., picture journals) (H-1A-E3)