

Getting Started

Select the “Create an Account” Button

Enter Your Account Information as shown below

The screenshot shows a multi-step registration process. At the top, there are four numbered circles (1, 2, 3, 4) connected by a line, with circle 1 highlighted in orange. Below this is the title "Step 1: Enter Your Account Information" and a note: "Red indicates a required field".

The form contains the following fields and instructions:

- First Name:** Text input field.
- Middle Name:** Text input field.
- Last Name:** Text input field.
- Primary Email:** Text input field.
- Re-enter Email:** Text input field.
- Instruction: "Your primary email address will be your username for logging into the system. It is also used to send you important information about your account. Please use an address that you can access throughout the year. If you do not have an email address and would like to obtain a free one, click [here](#) for information."
- Screen Name:** Text input field with a "Suggest" button next to it.
- Instruction: "Your screen name is the name other learners will use to refer to you. Please choose a professional name."
- Password:** Text input field.
- Re-enter Password:** Text input field.
- Instruction: "Your password must be at least six (6) characters long. Choose a password that would be difficult for others to guess. Please make a note of your password -- you will need it each time you log into the system."
- Time Zone:** Dropdown menu currently set to "Eastern Time - EST".
- Checkbox: Check this box if you wish to be notified of new course offerings or special savings.
- Buttons: "Next" and "Cancel".
- Footer: "Patent Pending, Copyright 2008 Learning Sciences International. All Rights Reserved."

***Make note of user name and password that are created in this page**

Getting Started

Enter your username and password.

Select **Login**

1 2 3 4

Step 2: Login

Log in using this username: youremail@somewhere.com

- Login using this username and the password you created in the previous step.

Username:

Primary email address

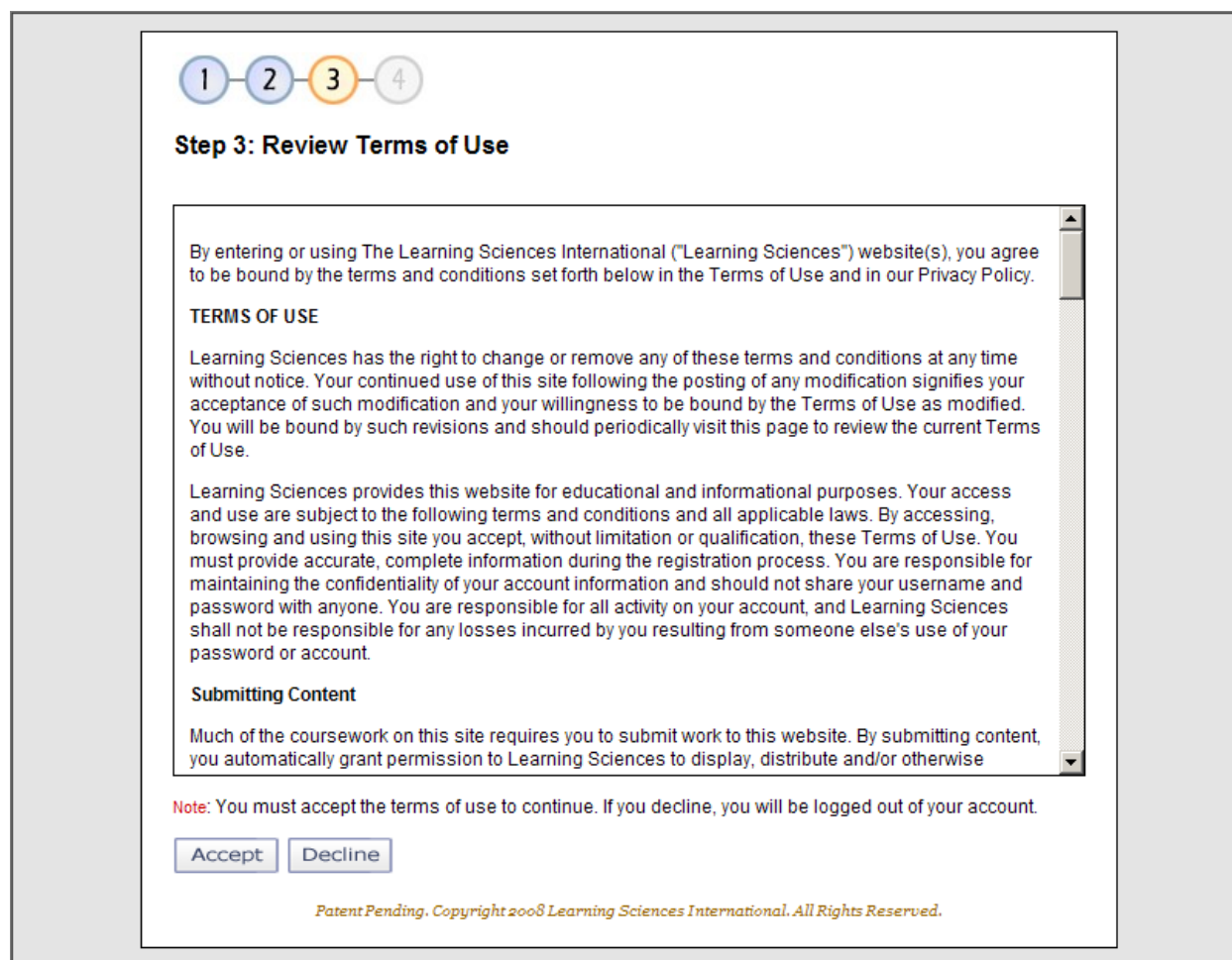
Password:

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Getting Started

Review Terms of Use

Select **Accept**



The screenshot shows a registration interface with four numbered steps at the top: 1, 2, 3, and 4. Step 3 is highlighted in orange, indicating the current step. Below the steps is the heading "Step 3: Review Terms of Use". The main content area contains a scrollable text box with the following text:

By entering or using The Learning Sciences International ("Learning Sciences") website(s), you agree to be bound by the terms and conditions set forth below in the Terms of Use and in our Privacy Policy.

TERMS OF USE

Learning Sciences has the right to change or remove any of these terms and conditions at any time without notice. Your continued use of this site following the posting of any modification signifies your acceptance of such modification and your willingness to be bound by the Terms of Use as modified. You will be bound by such revisions and should periodically visit this page to review the current Terms of Use.

Learning Sciences provides this website for educational and informational purposes. Your access and use are subject to the following terms and conditions and all applicable laws. By accessing, browsing and using this site you accept, without limitation or qualification, these Terms of Use. You must provide accurate, complete information during the registration process. You are responsible for maintaining the confidentiality of your account information and should not share your username and password with anyone. You are responsible for all activity on your account, and Learning Sciences shall not be responsible for any losses incurred by you resulting from someone else's use of your password or account.

Submitting Content

Much of the coursework on this site requires you to submit work to this website. By submitting content, you automatically grant permission to Learning Sciences to display, distribute and/or otherwise

Note: You must accept the terms of use to continue. If you decline, you will be logged out of your account.

At the bottom of the scrollable area are two buttons: "Accept" and "Decline".

Below the buttons is the copyright notice: *Patent Pending, Copyright 2008 Learning Sciences International. All Rights Reserved.*

Getting Started

Answer Organization Questions

Select **Save**

***You will NOT need to select a Division**

**** Be sure to select YES if you an educator in a Texas school.**

Getting Started

Select **Explore** to navigate to the course catalog

The screenshot shows the website header with logos for the Texas Comprehensive Center, SEDL, Center on Instruction, and Learning Sciences International. A navigation menu includes links for HOME, COURSES, COMMUNICATION, USER PROFILE, HELP, and a LOGOUT button. Below the menu is a main content area featuring a large image of students in a classroom. Overlaid on the image is the text: "Overview of Providing Linguistic Accommodations to English Language Learners During Instruction". To the right of the image are three buttons: "Learn" (To begin your Course), "Explore" (To browse Course offerings), and "Admin" (To Administer, Facilitate, Monitor, Observe, or Manage Enrollments). Below the image area is a "Welcome, Your Name!" section with a paragraph of text about English Language Learners (ELLs) and the provided module. At the bottom of the page are links for "About Us", "Contact Us", "Privacy Policy", and "Terms of Use", followed by a copyright notice: "Patent Pending, Copyright 2008 Learning Sciences International. All Rights Reserved."

Getting Started

Select Course Catalog

The screenshot shows the top navigation bar of a website. On the left, it features the logos for the Texas Comprehensive Center (Advancing Research, Improving Education), SEDL, and the Center on Instruction. In the center is a photograph of three diverse students. On the right, it displays the Learning Sciences International logo (Learning and Performance Management) and a box for the Texas Comprehensive Center and The Center on Instruction with a 'Change Organization' link. Below the navigation bar is a menu with 'HOME', 'COURSES', 'COMMUNICATION', 'USER PROFILE', 'HELP', and 'LOGOUT'. A secondary menu below that has 'My Courses' and 'Catalog' tabs. The main content area is divided into three sections: 'Browse courses by Audience' with links for 'Practicing Administrators', 'Practicing Supervisors', and 'Practicing Teachers'; 'Browse courses by Category' with links for 'Diverse Learners', 'Literacy', and 'School Improvement'; and 'View the entire Course Catalog'. At the bottom, there are links for 'About Us', 'Contact Us', 'Privacy Policy', and 'Terms of Use', along with a copyright notice: 'Patent Pending. Copyright 2008 Learning Sciences International. All Rights Reserved.'

Getting Started

Select [View Versions](#)

The screenshot displays a web application interface. At the top, there is a header with logos for the Texas Comprehensive Center (SEDL), the Center on Instruction, and Learning Sciences International. A navigation menu includes links for HOME, COURSES, COMMUNICATION, USER PROFILE, HELP, and LOGOUT. Below the navigation, there are tabs for 'My Courses' and 'Catalog'. The main content area is titled 'Course Catalog' and features a course entry: 'Overview of Providing Linguistic Accommodations to English Language Learners During Instruction'. The description states that ELLs often struggle with rigorous academic content while learning English, and this course provides tools for linguistic accommodations. A 'View Versions' link is present, with a sub-link for 'Self-study Version'. At the bottom, there are links for 'About Us', 'Contact Us', 'Privacy Policy', and 'Terms of Use', along with a copyright notice: 'Patent Pending. Copyright 2008 Learning Sciences International. All Rights Reserved.'

Getting Started

Select Continue

The screenshot shows a web application interface. At the top, there is a header with logos for the Texas Comprehensive Center (Advancing Research, Improving Education), SEDL, the Center on Instruction, and Learning Sciences International (Learning and Performance Management). A navigation menu includes links for HOME, COURSES, COMMUNICATION, USER PROFILE, HELP, and LOGOUT. Below the menu, there are tabs for 'My Courses' and 'Catalog'. A 'Continue' button is prominently displayed. Below the button, a message reads: 'Click "Continue" to get started.' A section titled 'Course Details' provides information about a course: 'Course: Overview of Providing Linguistic Accommodations to English Language Learners During Instruction', 'Version: Self-study Version', 'Hours: 2', and 'Tuition: You may qualify for free tuition through your sponsoring organization. Click "Continue" for more information.' An 'Overview' section follows, stating: 'This course is divided into five sections. The first section is an Introduction, which provides an overview of the concepts to be presented in the module. Section two is a Pretest, which will gauge what you already know about the content to be offered in the following sections. The third section, Background Information About ELLs, reviews the definition of the term "ELL" and presents statistics and information about the growing ELL student population. The fourth section, Linguistic Accommodations & the English Language Proficiency Standards (ELPS), explains how the ELPS address the need to make linguistic accommodations when instructing ELLs. The fifth and final section of the course is a Posttest, which will help gauge what you've learned from the module.' An 'Objectives' section begins with the text: 'At the completion of this course, you will be able to:'.

Getting Started

Select **Subscription** Tuition Option

Select **Register**

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HOME COURSES COMMUNICATION USER PROFILE HELP LOGOUT

My Courses Catalog

Course Information

Verify that you would like to register for the following course.

Course: Overview of Providing Linguistic Accommodations to English Language Learners During Instruction
Version: Self-study Version
Hours: 2
Tuition: \$25.00

Tuition Option

Select how you would like to pay for this course.

Subscription
This option is a free enrollment sponsored by Texas Comprehensive Center and The Center on Instruction.

Pay tuition of \$25.00

Please select this option if you are a Texas Educator.

Register Cancel

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Getting Started

Select [Click Here](#)

The screenshot displays a web application header with logos for the Texas Comprehensive Center, SEDL, Center on Instruction, and Learning Sciences International. A navigation menu includes links for HOME, COURSES, COMMUNICATION, USER PROFILE, HELP, and LOGOUT. Below the menu, there are tabs for "My Courses" and "Catalog". The main content area contains a confirmation message: "You have successfully registered for 'Overview of Providing Linguistic Accommodations to English Language Learners During Instruction'." It also includes a link to "Click here" and a footer with links for "About Us", "Contact Us", "Privacy Policy", and "Terms of Use", along with a copyright notice for Learning Sciences International.

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HOME COURSES COMMUNICATION USER PROFILE HELP LOGOUT

My Courses Catalog

You have successfully registered for "Overview of Providing Linguistic Accommodations to English Language Learners During Instruction".

Click the "My Courses" tab above to begin or [Click here](#).

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Getting Started

Select Launch Course

The screenshot shows a web application interface for course management. At the top, there is a header with logos for the Texas Comprehensive Center, SEDL, and the Center on Instruction. A navigation menu includes links for HOME, COURSES, COMMUNICATION, USER PROFILE, HELP, and LOGOUT. Below the navigation, there are tabs for 'My Courses' and 'Catalog'. The main content area displays course details for 'Overview of Providing Linguistic Accommodations to English Language Learners During Instruction', including the start date (5-Aug-2011), progress (1.1 Introduction), and release status (1.5 Posttest). A prominent yellow 'Launch Course' button with a play icon and the text 'Start here!' is highlighted. Below this, there are links for Discussion, View Chat, Learning Log, Reminders, and Course Documents. The footer contains links for About Us, Contact Us, Privacy Policy, and Terms of Use, along with a copyright notice for Learning Sciences International.

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HOME COURSES COMMUNICATION USER PROFILE HELP LOGOUT

My Courses Catalog

Course Name: Overview of Providing Linguistic Accommodations to English Language Learners During Instruction
Date Started:
Expiration Date: 5-Aug-2011
Progress: 1.1 Introduction
Released To: 1.5 Posttest

Course Actions

[Launch Course](#) Start here!

[Discussion](#)
[View Chat](#)
[Learning Log](#)
[Reminders](#)
[Course Documents](#)

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