



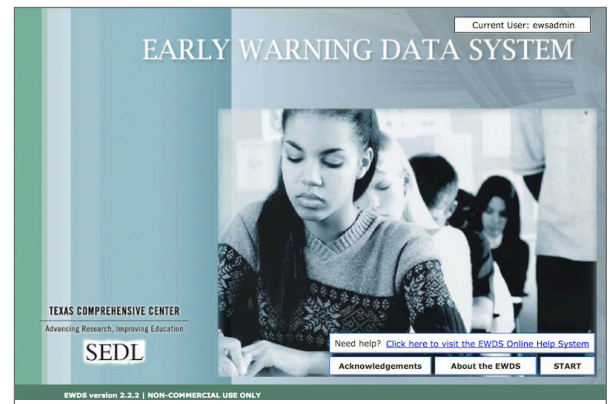
Early Warning Data System

The Early Warning Data System

The Early Warning Data System (EWDS) database application was developed by the Texas Comprehensive Center (TXCC) at SEDL and is based on the National High School Center's (NHSC) Early Warning System (EWS) Tool (Excel version); it is freely available to schools and districts. The database tracks key ninth-grade indicators related to high school dropout (such as attendance, course failures, GPA) and automatically calculates on-track status. The customized database application also provides both predefined and custom reports showing which students are below the defined benchmark for each of the indicators. The information generated by this database is based on the school's readily available data regarding student academic performance, attendance, and behavior. The data can be imported or entered manually, and reports can be viewed, printed, or shared via Microsoft Excel.

For more information :

<http://txcc.sedl.org/resources/ewds>



Identifying Students at Risk of Dropping Out

In addition to two primary indicators, the EWDS utilizes 12 attendance and academic risk indicators to flag students for interventions. Two primary high-yield indicators determine whether students are on-track or off-track for graduation. As student data are entered or imported, risk indicators are automatically updated and student flags are activated or de-activated.

Custom Fields

Up to five custom fields can be added to track additional student data such as TAKS scores or other information. Custom fields can be defined once and applied to all student records for a campus or district.

Intervention Tracking

Once students are identified as at-risk by the EWDS, interventions can be recorded and monitored. Because interventions can be coded by type, helpful summary reports may be created that allow interventions of varying types to be compared with student performance before, during, and after the period the intervention was in place.

STUDENT DATA SCREEN ABLE HIGH SCHOOL | 2013-2014

Current User: ewadmin

Need help? [Click here to visit the EWDS Online Help System](#)

ACKNOWLEDGEMENTS ABOUT THE EWDS START

STUDENT DATA: AT-RISK SUMMARY

FULL YEAR	Year Totals				Risk Indicators: Sem. 1				Risk Indicators: Sem. 2				Risk Indicators: Year				STATUS	IP
	AB	CF	CCF	CE	F30	6w2	S1A	CF	GPA	6w5	S2A	CF	GPA	AB	CF	GPA		
1. ACUNA, MAGDA	0.11	1	1	4	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	On-Track	
2. ALVAREZ, MARGARET	0.06	0	0	6.7	Yes	No	No	No	No	No	No	No	No	No	No	No	On-Track	
3. BECKWITH, SHIRLEY	0.01	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
4. BROWN, CHARLENE	0.01	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
5. CHAPMAN, CAMILLE	0.00	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
6. CHAUVIN, RAYMONA	0.02	0	0	6.4	Yes	No	No	No	No	No	No	No	No	No	No	No	On-Track	
7. COPELAND, GLENDA	0.00	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
8. COWAN, DIETTE	0.01	0	1	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
9. DAVIS, MICHAEL	0.01	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
10. DEL GRECO, GAIL	0.02	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
11. DIMOCK, NICKI	0.00	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
12. FERGUSON, CHRIS	0.04	4	0	6.2	No	No	No	Yes	No	No	No	No	No	Yes	No	No	On-Track	
13. HARRIS, CHERYL	0.03	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
14. HOLFORD, MARJORIE	0.02	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
15. JARVIS, ROBIN	0.08	3	0	4.2	Yes	Yes	Yes	No	No	No	Yes	No	No	Yes	No	No	On-Track	
16. JOYNER, STACEY	0.01	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
17. KING, LORETTA	0.00	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
18. LEWIS, DALE	0.00	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	
19. LINDSAY, SANDRA	0.02	0	0	6.4	No	No	No	No	No	No	No	No	No	No	No	No	On-Track	

To activate "Status" indicator, change Data Entered/Imported to "YES" for semesters 1 and 2 on the "Student Data: Set-up" tab

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For each intervention, the EWDS provides an area to capture information relating to the implementation and impact of the intervention, including comments, lessons learned, and recommendations for future action. This information can be very helpful as intervention modifications are made, based on observation and student performance.

Access to Resources for Dropout Prevention: Intervention Strategies

The EWDS also provides a list of recommended resources for research-based intervention strategies for dropout prevention. These resources include publications from such organizations as the National High School Center, the U.S. Department of Education's Institute of Education Statistics (IES), the Texas Education Agency, and the Texas Comprehensive Center at SEDL. Users can also add their own recommended resources to the system.

Reports

Numerous reports are available in the EWDS, both predefined and custom. They can range from group reports, showing students within a cohort group matching certain indicators, to individual student reports that include interventions.

Integration with Excel

All EWDS reports, including both predefined and custom reports, can be either printed or saved as Excel files for easy sharing with relevant staff at a campus or district. All existing student data for any given cohort group can also be saved and opened in Excel.

Is the EWDS Research-Based?

The EWDS is adapted from the EWS Tool, which is based on research conducted by the Consortium on Chicago School Research and Johns Hopkins University. Their research on the identification of potential high school dropouts detected several indicators that were correlated to high school dropout in the areas of academic performance and attendance. In addition to the research-based indicators, behavior referral tracking is also provided in the database application in response to a request from the Texas Education Agency.

For an overview of research findings that determine how the EWS Tool flags "at-risk" students, see the NHSC's Early Warning Systems Guide available at

http://www.betterhighschools.org/docs/IssueBrief_EarlyWarningSystemsGuide_081408.pdf

For more information about the EWDS or to download a free copy for evaluation, visit the Texas Comprehensive Center Web site at <http://txcc.sedl.org/resources/ewds/>

INTERVENTION TRACKER										
Intervention types are used to categorize your student interventions into groups. Each category is then summarized to show student performance outcomes across the duration of the intervention period in the areas of attendance, academics, and behavior.										
CATEGORY		DESCRIPTION								
Tutoring		Various tutoring programs around math, reading, and science.								
Choose Intervention type: Tutoring (2) Edit categories										
Interventions in this category: 2										
Student academic performance for Interventions in the category Tutoring.										
STUDENT NAME	INTERVENTION	DURATION	INTENSITY	ACADEMIC PERFORMANCE - BY SEMESTER						
				SW1	SW2	SW3	SW4	SW5	SW6	YEAR
CHAVEZ, ARIEL	Math tutoring	SW2 to SW2 6 weeks	2 time(s) per week	CCF's	1	0	0	1	1	≤ 1
				CF's	1	0	0	1	1	< 1
				GPA	2.0	2.62	2.62	3.5	3.0	> 2.0
				CE	4	4	4	8	8	≥ 0
DEL GRECO, GAIL	Math tutoring group	SW2 to SW2 6 weeks	1 time(s) per week	CCF's	1	0	0	1	1	≤ 1
				CF's	1	0	0	1	1	< 1
				GPA	3.2	3.5	3.5	3.5	3.0	> 2.0
				CE	3	3.2	6.2	6.2	3.3	≥ 0

NOTE: The blue lines in the student data area above represent the period of time the intervention was in place.

STUDENT SUMMARY REPORT		ADAMS, EDUARDO	
Name	ADAMS, EDUARDO	Notes	
Student ID	3543248		
Gender/Eth.	H		
Cohort	2013-2014	Custom Fields:	
Grade	9		
Key Descriptors:	<input type="checkbox"/> TNGTI <input type="checkbox"/> Special Ed. <input type="checkbox"/> Title I <input checked="" type="checkbox"/> ELL/ESL		
SEMESTER 1 DATA		SEMESTER 2 DATA	
ATTENDANCE		ATTENDANCE	
Six Weeks 1 #absences (F30)	0	Six Weeks 4 #absences	0
Six Weeks 2 #absences	0	Six Weeks 5 #absences	0
Six Weeks 3 #absences	0	Six Weeks 6 #absences	0
Semester 1 #absences	0	Semester 2 #absences	0
ACADEMICS		ACADEMICS	
Sem. 1 core courses #Fs	1	Sem. 2 core courses #Fs	2
Sem. 1 all courses #Fs	2	Sem. 2 all courses #Fs	3
Sem. 1 #credits earned	3	Sem. 2 #credits earned	0
Sem. 1 gpa	1.85	Sem. 2 gpa	1.85
BEHAVIOR		BEHAVIOR	
Six Weeks 1 #referrals	0	Six Weeks 4 #referrals	0
Six Weeks 2 #referrals	0	Six Weeks 5 #referrals	0
Six Weeks 3 #referrals	1	Six Weeks 6 #referrals	1
Semester 1 #referrals	1	Semester 2 #referrals	1
		YEAR TOTALS	
		AB	0
		CF	5
		CE	3
		GPA	1.85
		STATUS	
		OFF-TRACK	

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