| **COMPONENTS** | **EVIDENCE EXAMPLES** |
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| *Instructional*1. Catch-up courses | ***Implementation:*** Updated disaggregated course enrollment, attendance, and walkthrough data***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Instructional* 2. Equal access to rigorous coursework | ***Implementation:*** Updated quarterly disaggregated AP enrollment data, disaggregated walkthrough data, and student and staff survey data***Impact:*** Disaggregated grades and attendance data each grading period |
| *Instructional* 3. Extended learning time | ***Implementation:*** Updated disaggregated enrollment in extended learning time activities, attendance, and walkthrough data***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Instructional*4. Multiple graduation paths; time, locations, etc. | ***Implementation:*** Updated disaggregated enrollment data indicating students participating in multiple path options***Impact:*** Disaggregated grades and attendance dataeach gradingperiod |
| *Instructional*5. Tutoring | ***Implementation:*** Updated disaggregated enrollment, attendance, and walkthrough data***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Organizational*6. Block scheduling to allow a double dose, especially in mathematics and reading | ***Implementation:*** Updated disaggregated enrollment, attendance, and walkthrough data***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Organizational*7. Eighth- to ninth-grade transition programs | ***Implementation:*** Updated disaggregated enrollment, attendance, and walkthrough data focused on the transition program’s goals***Impact:*** End-of-program disaggregated student and staff survey data  |
| *Organizational*8. Homeroom system | ***Implementation****:* Updated disaggregated attendance and walkthrough data focused on homeroom program components***Impact:*** Disaggregated student and staff survey data and disaggregated attendance and GPA data each grading period |
| *Organizational* 9. Ninth-grade academies | ***Implementation:*** Updated disaggregated walkthrough data focused on ninth-grade academy components***Impact:*** Disaggregated student and staff survey data and disaggregated attendance and GPA data each grading period |
| *Organizational*10. Small learning communities (SLCs) | ***Implementation***: Updated disaggregated walkthrough data focused on small learning communities components***Impact:*** Disaggregated student and staff survey data and disaggregated attendance and GPA data each grading period |
| *Organizational*11. Tiered interventions | ***Implementation:*** Updated walkthrough data focused on tiered-intervention components***Impact:*** Student and staff survey data and RTI data each grading period |
| *Assessing & Monitoring*12. Attendance monitors | ***Implementation:*** Updated disaggregated data indicating students with 10% or more absences***Impact:*** Disaggregated attendance data each grading period |
| *Assessing & Monitoring*13. Behavior monitors | ***Implementation:*** Updated disaggregated data indicating students with more than one behavior incident***Impact:*** Disaggregated behavior data each grading period |
| *Assessing & Monitoring*14. Benchmarking | ***Implementation****:*Staff reports on the strengths and weaknesses within the benchmarking process***Impact:*** Disaggregated student benchmark data each grading period |
| *Assessing & Monitoring*15. Progress monitoring | ***Implementation:*** Staff reports on the strengths and weaknesses within the progress monitoring process***Impact:*** Q Disaggregated student grades and GPA data each grading period |
| *Support Services*16. Career/college awareness | ***Implementation:*** Updated disaggregated data indicating students receiving career-/college-awareness information***Impact:*** Disaggregated participant survey data each semester |
| *Support Services*17. Counseling/mentoring | ***Implementation:*** Updated disaggregated data indicating students receiving counseling/mentoring services***Impact:*** Disaggregated participant survey data each semester |
| *Support Services*18. School climate that addresses student engagement | ***Implementation:*** Updated walkthrough data focused on the school-climate components***Impact:*** Disaggregated staff and student school-climate survey data each semester |
| *Support Services*19. Wrap-around social services | ***Implementation:*** Updated disaggregated data indicating students receiving social services***Impact:*** Disaggregated participant survey data each semester  |
| *Family and Community*20. Family and community engagement | ***Implementation:*** Updated disaggregated data indicating family and community members engaged in activities***Impact:*** Disaggregated family and community interview or survey data each semester |

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