| **COMPONENTS** | **EVIDENCE EXAMPLES** |
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| *Instructional*  1. Catch-up courses | ***Implementation:*** Updated disaggregated course enrollment, attendance, and walkthrough data  ***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Instructional*  2. Equal access to rigorous coursework | ***Implementation:*** Updated quarterly disaggregated AP enrollment data, disaggregated walkthrough data, and student and staff survey data  ***Impact:*** Disaggregated grades and attendance data each grading period |
| *Instructional*  3. Extended learning time | ***Implementation:*** Updated disaggregated enrollment in extended learning time activities, attendance, and walkthrough data  ***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Instructional*  4. Multiple graduation paths; time, locations, etc. | ***Implementation:*** Updated disaggregated enrollment data indicating students participating in multiple path options  ***Impact:*** Disaggregated grades and attendance dataeach gradingperiod |
| *Instructional*  5. Tutoring | ***Implementation:*** Updated disaggregated enrollment, attendance, and walkthrough data  ***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Organizational*  6. Block scheduling to allow a double dose, especially in mathematics and reading | ***Implementation:*** Updated disaggregated enrollment, attendance, and walkthrough data  ***Impact:*** Disaggregated grades or benchmark scores—depending on the objectives—and student and staff survey data each grading period |
| *Organizational*  7. Eighth- to ninth-grade transition programs | ***Implementation:*** Updated disaggregated enrollment, attendance, and walkthrough data focused on the transition program’s goals  ***Impact:*** End-of-program disaggregated student and staff survey data |
| *Organizational*  8. Homeroom system | ***Implementation****:* Updated disaggregated attendance and walkthrough data focused on homeroom program components  ***Impact:*** Disaggregated student and staff survey data and disaggregated attendance and GPA data each grading period |
| *Organizational*  9. Ninth-grade academies | ***Implementation:*** Updated disaggregated walkthrough data focused on ninth-grade academy components  ***Impact:*** Disaggregated student and staff survey data and disaggregated attendance and GPA data each grading period |
| *Organizational*  10. Small learning communities (SLCs) | ***Implementation***: Updated disaggregated walkthrough data focused on small learning communities components  ***Impact:*** Disaggregated student and staff survey data and disaggregated attendance and GPA data each grading period |
| *Organizational*  11. Tiered interventions | ***Implementation:*** Updated walkthrough data focused on tiered-intervention components  ***Impact:*** Student and staff survey data and RTI data each grading period |
| *Assessing & Monitoring*  12. Attendance monitors | ***Implementation:*** Updated disaggregated data indicating students with 10% or more absences  ***Impact:*** Disaggregated attendance data each grading period |
| *Assessing & Monitoring*  13. Behavior monitors | ***Implementation:*** Updated disaggregated data indicating students with more than one behavior incident  ***Impact:*** Disaggregated behavior data each grading period |
| *Assessing & Monitoring*  14. Benchmarking | ***Implementation****:*Staff reports on the strengths and weaknesses within the benchmarking process  ***Impact:*** Disaggregated student benchmark data each grading period |
| *Assessing & Monitoring*  15. Progress monitoring | ***Implementation:*** Staff reports on the strengths and weaknesses within the progress monitoring process  ***Impact:*** Q Disaggregated student grades and GPA data each grading period |
| *Support Services*  16. Career/college awareness | ***Implementation:*** Updated disaggregated data indicating students receiving career-/college-awareness information  ***Impact:*** Disaggregated participant survey data each semester |
| *Support Services*  17. Counseling/mentoring | ***Implementation:*** Updated disaggregated data indicating students receiving counseling/mentoring services  ***Impact:*** Disaggregated participant survey data each semester |
| *Support Services*  18. School climate that addresses student engagement | ***Implementation:*** Updated walkthrough data focused on the school-climate components  ***Impact:*** Disaggregated staff and student school-climate survey data each semester |
| *Support Services*  19. Wrap-around social services | ***Implementation:*** Updated disaggregated data indicating students receiving social services  ***Impact:*** Disaggregated participant survey data each semester |
| *Family and Community*  20. Family and community engagement | ***Implementation:*** Updated disaggregated data indicating family and community members engaged in activities  ***Impact:*** Disaggregated family and community interview or survey data each semester |

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