**What are school support teams (SSTs)?**

As specified in PL 107-110, SSTs are part of the statewide system of support that provides for intensive and sustained support and improvement for local education agencies (LEAs) and schools receiving funds under Title I Part A. The overall purpose of the statewide system of support is to increase the opportunity for all students served by LEAs and schools to meet the states’ academic content standards and student academic achievement standards.

**What are the functions of an SST?**

According to the federal law, each SST assigned to a school shall—

(i) review and analyze all facets of the school’s operation, including the design and operation of the instructional program, and assist the school in developing recommendations for improving student performance in that school;

(ii) collaborate with parents and school staff and the local educational agency serving the school in the design, implementation, and monitoring of a plan that, if fully implemented, can reasonably be expected to improve student performance and help the school meet its goals for improvement, including adequate yearly progress;

(iii) evaluate, at least semi annually, the effectiveness of school personnel assigned to the school, including identifying outstanding teachers and principals, and make findings and recommendations to the school, the local educational agency, and, where appropriate, the State educational agency; and

(iv) make additional recommendations as the school implements the plan to the local educational agency and the State educational agency concerning additional assistance that is needed by the school or the school support team.

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**Which Title I campuses in Texas are required to use SST services?**

- Title I schools with a targeted assistance program changing to a schoolwide program
- Title I schools opening as a schoolwide campus

**Which Title I campuses in Texas may request SST services?**

- Title I schools in stages 3, 4, or 5 of school improvement
- Title I schools in stages 1 or 2 of school improvement
- Title I schools that have missed AYP for the first time
- Any other Title I schools

**How can an SST help your school?**

- Conduct a comprehensive needs assessment (function i)
- Design, implement, and monitor an improvement plan with the required Title I components (function ii)
- Evaluate the implementation and impact of the improvement plan (function iii)
- Make recommendations for additional assistance (function iv)
What are the options for accessing the services of an SST?

Option 1: A school can use the services of a fully comprised SST available from its education service center or other entity.

This option is recommended for schools in small districts that do not have the resources or capacity to establish their own SST with the required membership.

Option 2: A school can use the services of a fully comprised SST established by the district and trained by its education service center or other entity.

This option can be used by schools in large districts that have established their own fully comprised SST.

How can I find an SST to assist my school?

For more information contact: [Name and ESC information]